Arbeitsmaterial

Zahlzerlegungen und Zahlzusammensetzungen automatisieren und üben im Zahlenraum bis 20

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Unter Beratung von Samira Cormann, Lara Graf, Uta Häsel-Weide,
Anna Nothofer, Marcus Nührenbörger, Inga Wienhues & Alissa Werner

Mai 2023

Dieses Material wurde von Lena Maiß, Heike Buddenberg, Sophie Mense, Franziska Tilke & Karina Höveler unter Beratung von: Samira Cormann, Lara Marie Graf, Uta Häsel-Weide, Anna Nothofer, Marcus Nührenbörger, Inga Wienhues & Alissa Werner entwickelt. Es kann unter der Creative Commons Lizenz BY-NC-SA (Namensnennung – Nicht kommerziell – Weitergabe unter gleichen Bedingungen) 4.0 International weiterverwendet werden

Zitierbar als

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Projektherkunft

Dieses Material wurde für das Projekt Mathematik aufholen nach Corona erstellt und wird auch im Projekt QuaMath weiter genutzt (beide Projekte gemeinsam von den Ländern finanziert).

Hinweis zu verwandtem Material

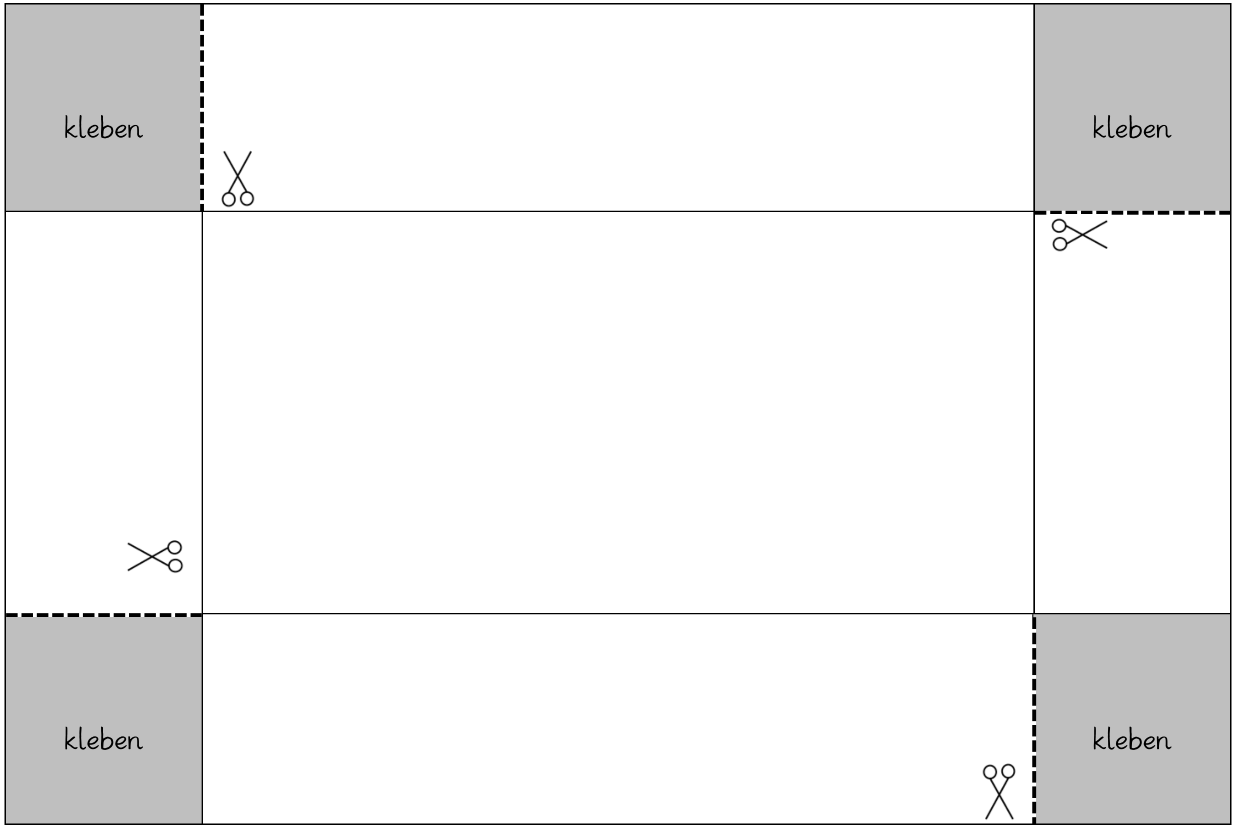
Zu dem Material liegt ein Kommentar für Lehrkräfte zum didaktischen Hintergrund vor, zu finden auf der gleichen Webseite wie das Material selbst.
Zudem liegen noch weitere Fördermaterialien und didaktische Hinweise zur Ablösung vom Zählenden Rechnen vor

In diesem Material wird eine für die Ziffernschreibweise in der Primarstufe optimierte Schrift genutzt:
Grundschrift des Grundschulverbands, verfügbar unter: grundschulverband.de/grundschrift
Wenn nicht auf Ihrem Computer installiert, werden betreffende Textstellen automatisch durch eine andere Schrift ersetzt und daher ggf. nicht korrekt angezeigt. Alternativ liegt dem Material ebenfalls eine PDF-Datei bei, die Sie ohne zusätzliche Schritte nutzen können.

Automatisieren mit der Lernkartei

Karteikasten

DIN A3 Ausdruck für Karteikartenkasten (für DIN A8 Karten)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1. Wiederholung

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3. Wiederholung

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2. Wiederholung

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Kann ich!

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Automatisierungskartei

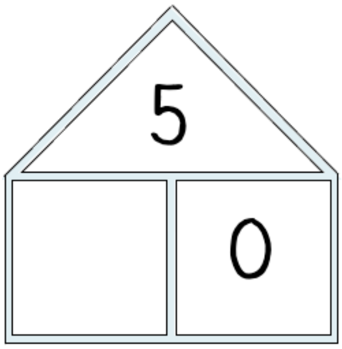
1 Strategiegruppe: Zerlegungen von 5 (Fingerbild)
2 Strategiegruppe: Zerlegungen von 5 (Zwanzigerfeld)
3 Strategiegruppe: Zerlegungen mit 5 (Fingerbild)
4 Strategiegruppe: Zerlegungen mit 5 (Zwanzigerfeld)
5 Strategiegruppe: Zerlegungen von 10 (Fingerbild)
6 Strategiegruppe: Zerlegungen von 10 (Zwanzigerfeld)
7 Strategiegruppe: Zerlegungen mit 1
8 Strategiegruppe: Zerlegungen mit 0
9 Strategiegruppe: Zerlegungen in zwei gleiche Teile
10 Strategiegruppe: Zerlegungen mit 10
11 Strategiegruppe: Schwierige Zerlegungen

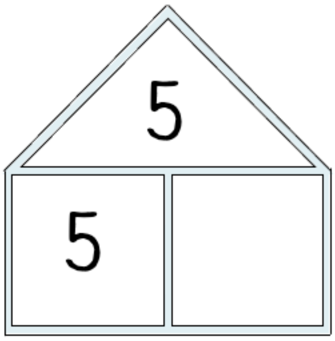
Drucken Sie die Karteikarten doppelseitig aus. Auf der Vorderseite sieht man dann die zu ergänzende Zerlegung, auf der Rückseite die Lösung und eine bildliche Erklärung.

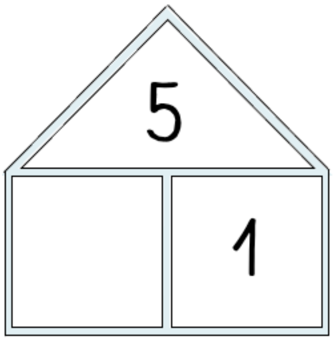
Die Strategiegruppen „Zerlegungen mit 5", „Zerlegungen von 5" und „Zerlegungen von 10" finden Sie in doppelter Ausführung: einmal mit einer bildlichen Darstellung mit Hilfe der Hände und einmal mit einer bildlichen Darstellung auf dem Zwanzigerfeld.

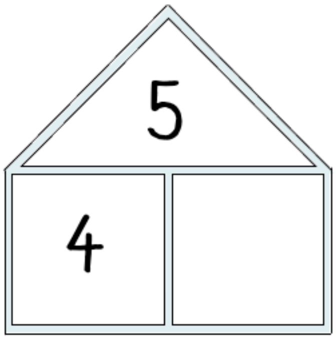
Die Hände sind im Zahlenraum bis 10 ein hilfreiches Anschauungsmittel für die Lernenden, da sie immer verfügbar sind. Die Darstellung auf dem Zwanzigerfeld ist hingegen tragfähiger bei der Erweiterung des Zahlenraums. Entscheiden Sie, welche Darstellungsweise für Ihre Lernenden zu dem jeweiligen Zeitpunkt die passendere Anschauung ist.

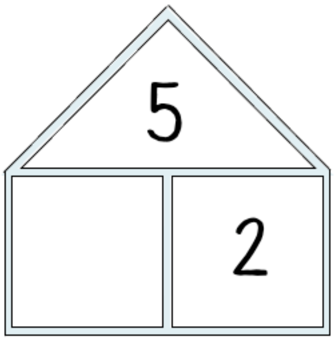
1 Zerlegungen von 5 (Fingerbild)

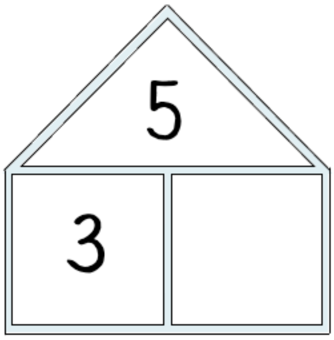












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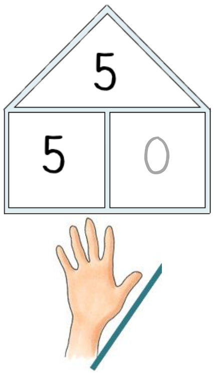

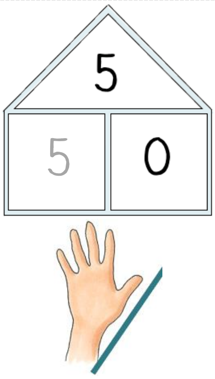

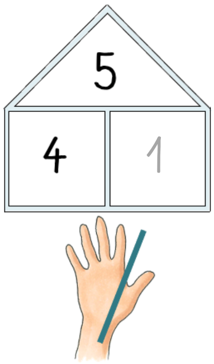

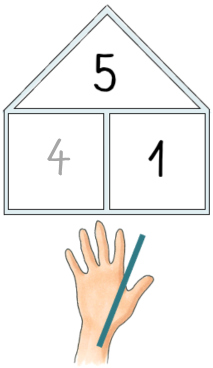

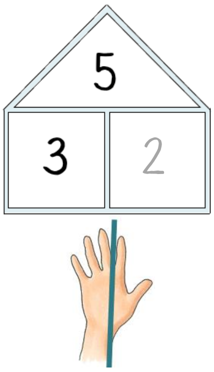

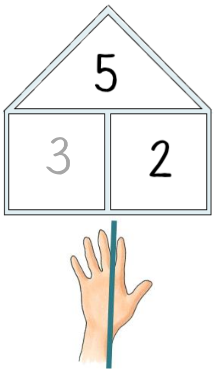

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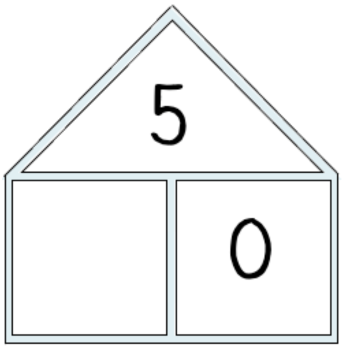

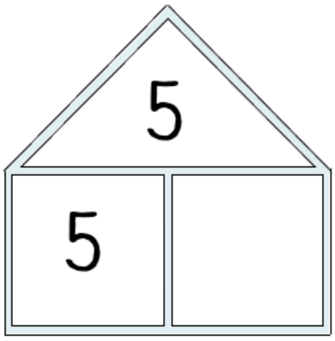

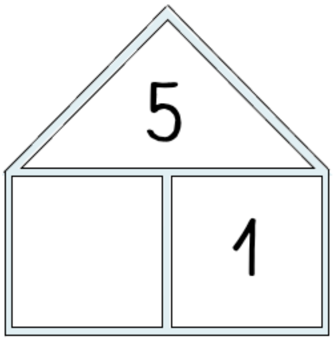

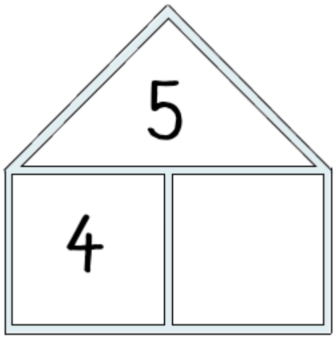

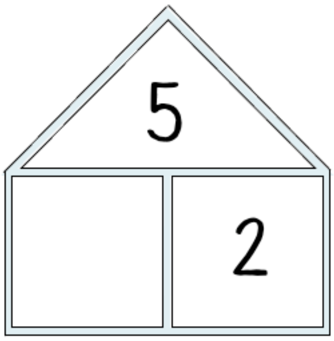

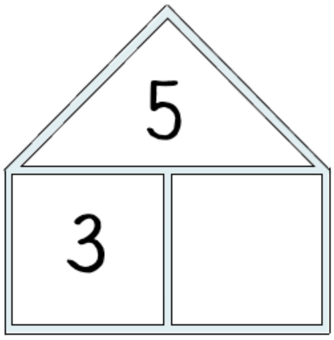

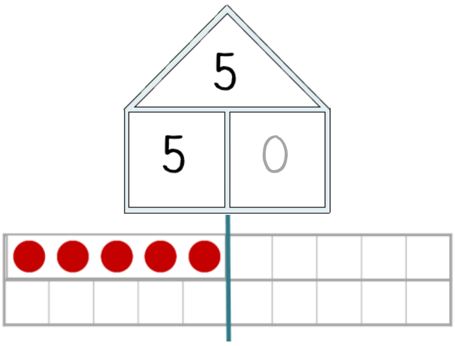

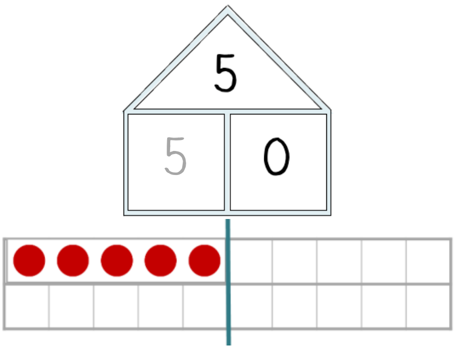

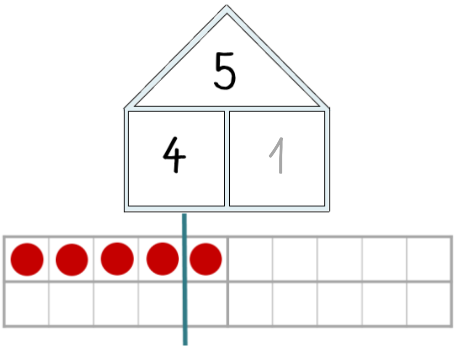

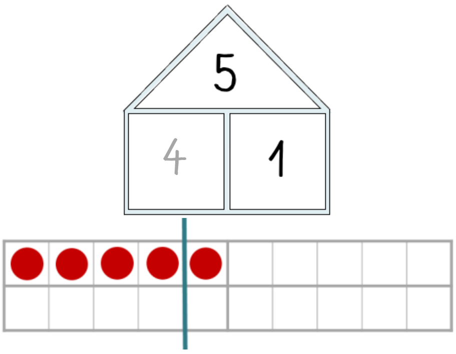

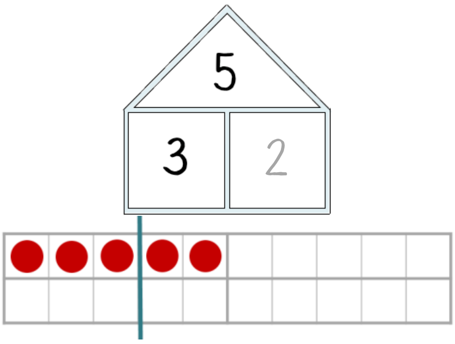

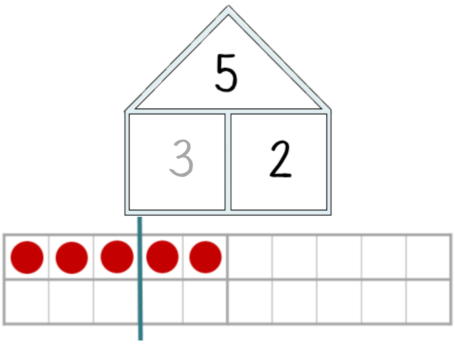

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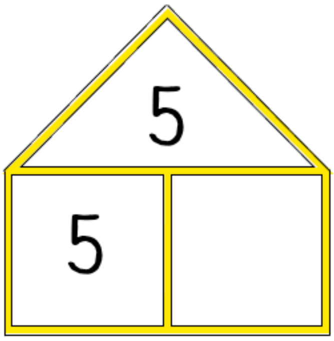

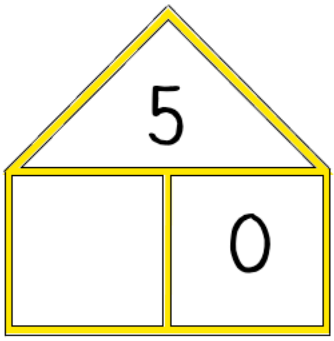

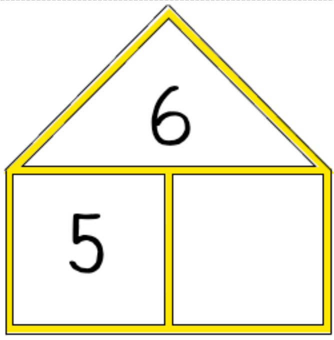

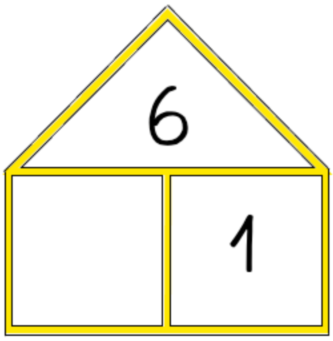

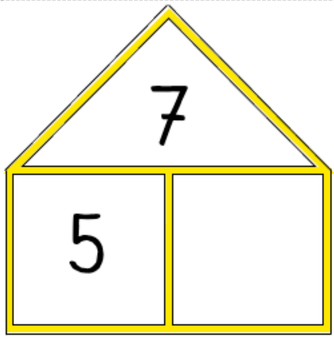

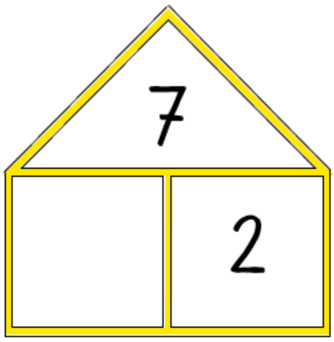

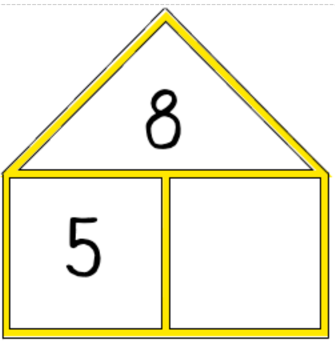

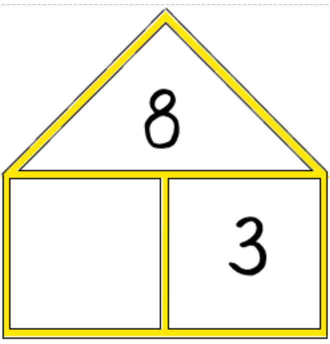

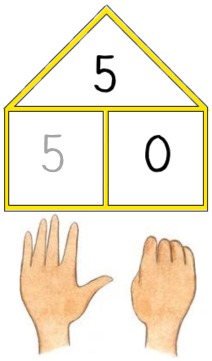
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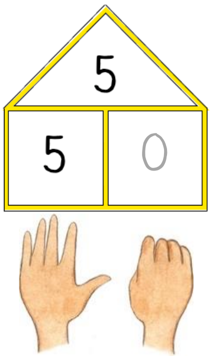
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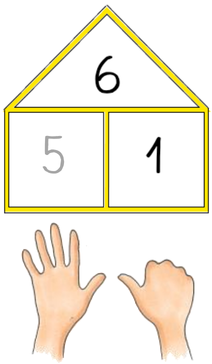
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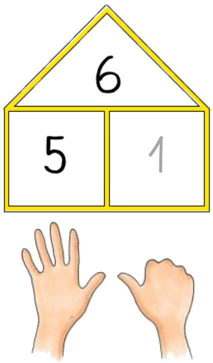
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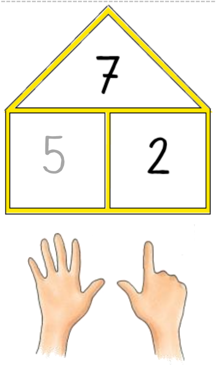
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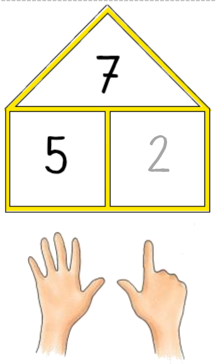
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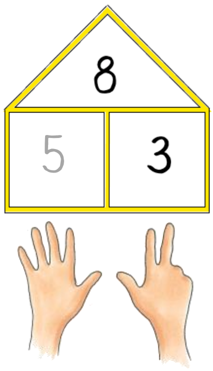
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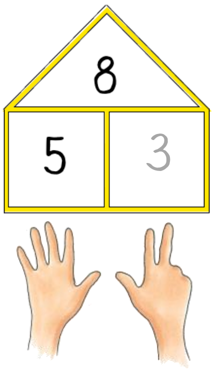
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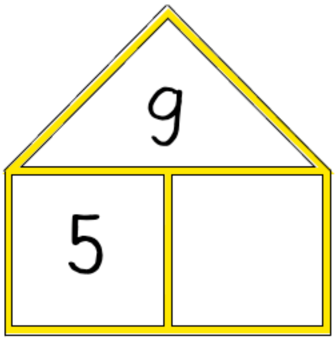
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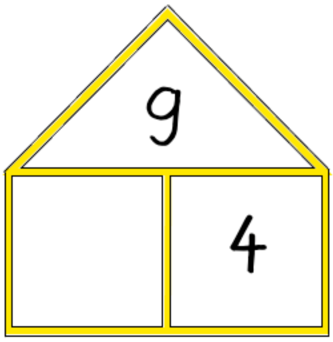
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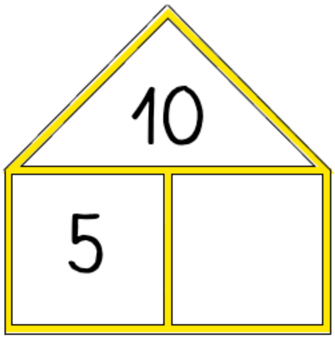
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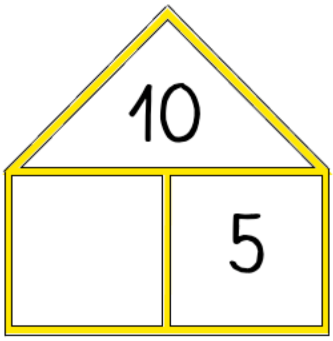
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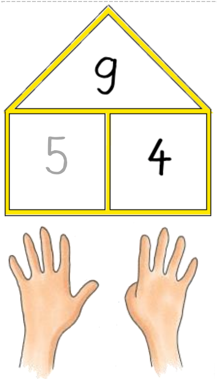
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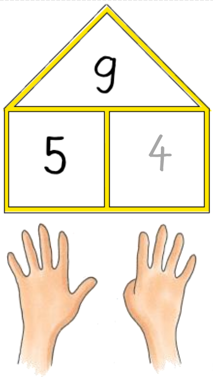
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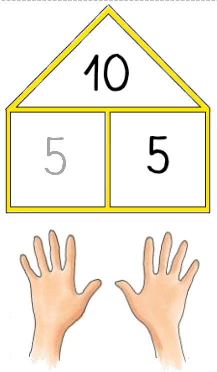
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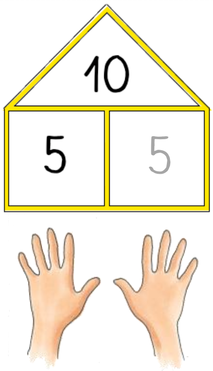
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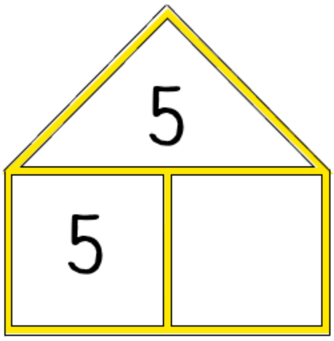
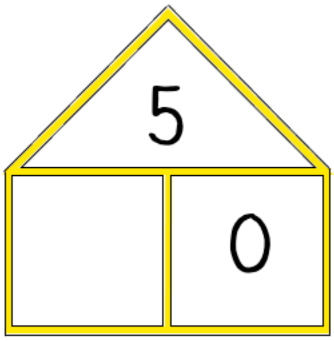
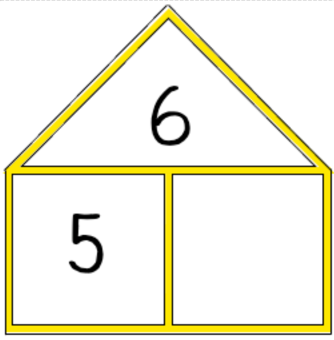
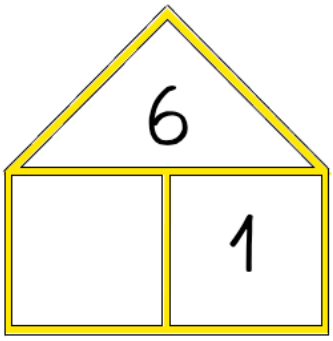
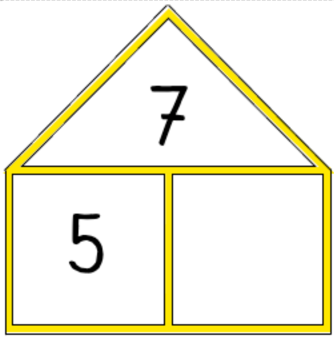
4 Zerlegungen mit 5 (Zwanzigerfeld)

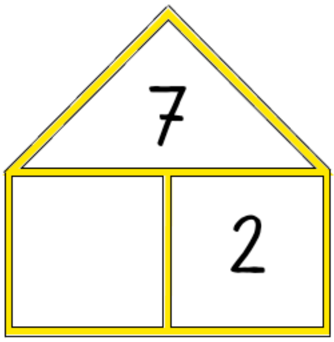


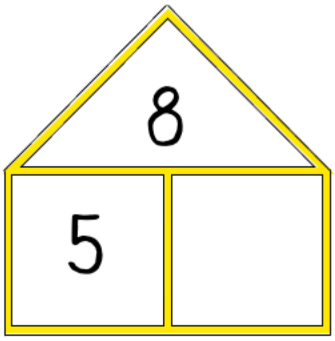


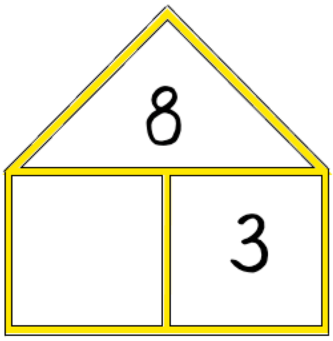


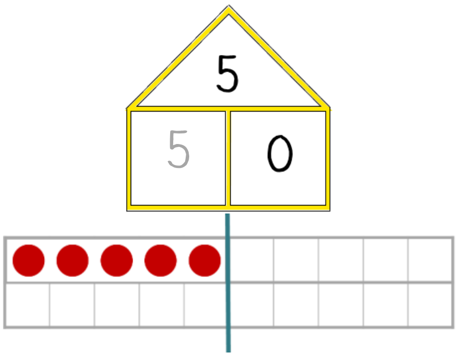


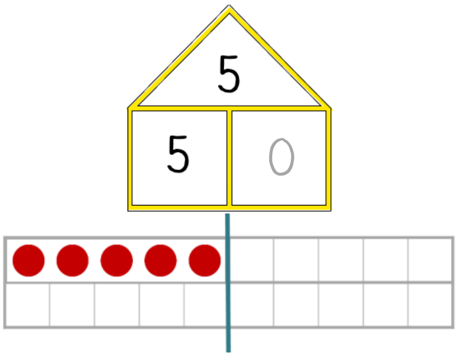


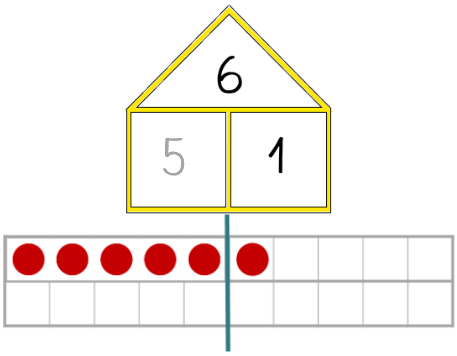


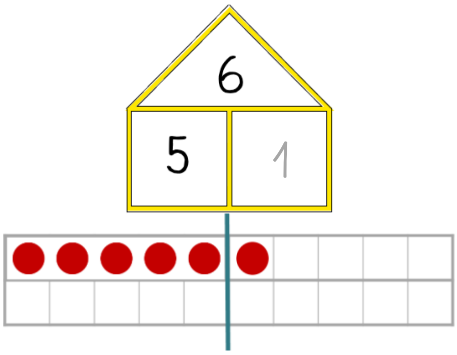


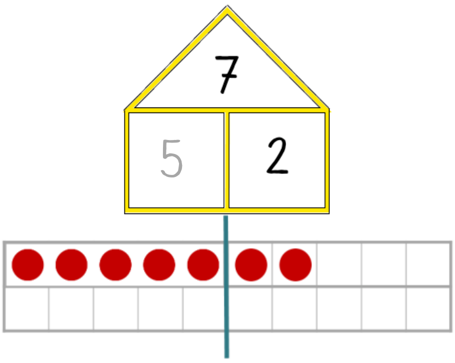


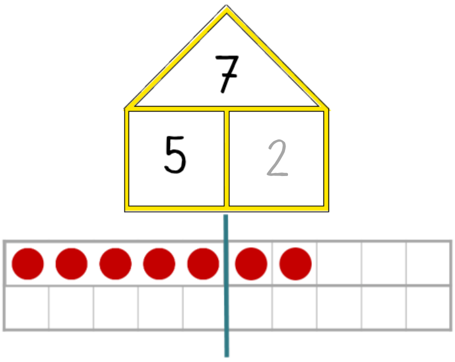


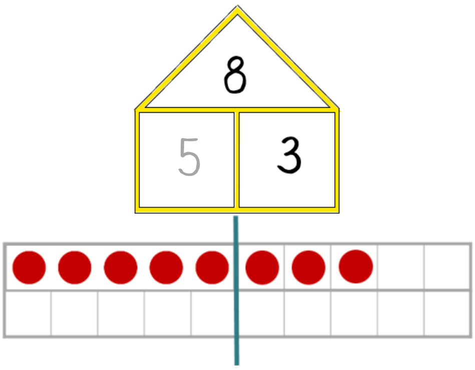


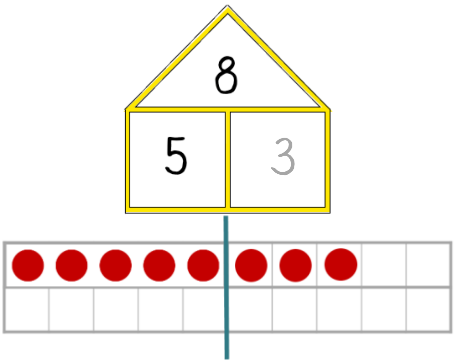


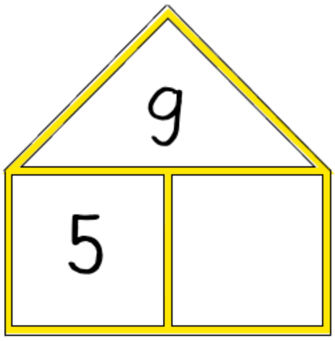








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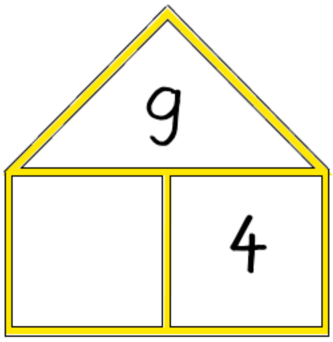
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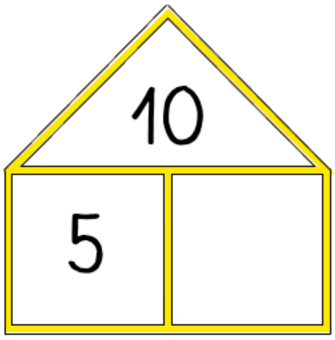
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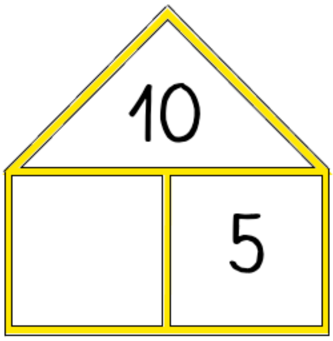
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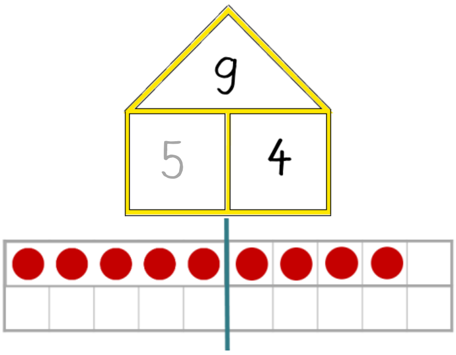
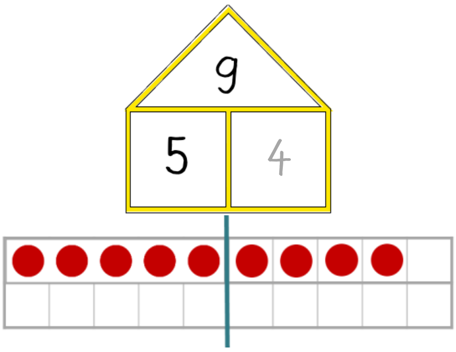
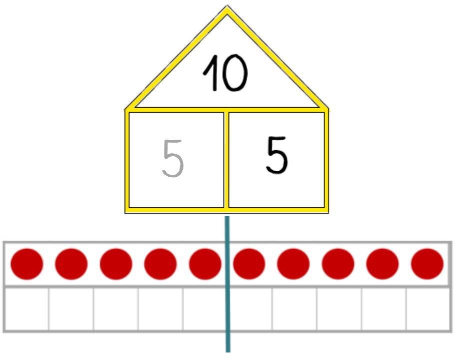
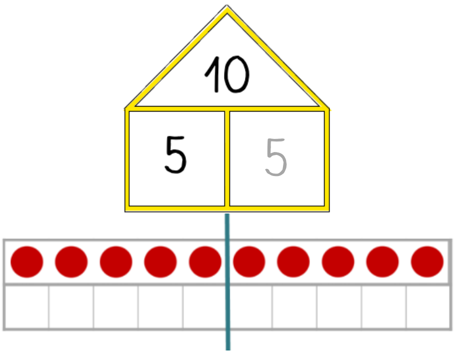
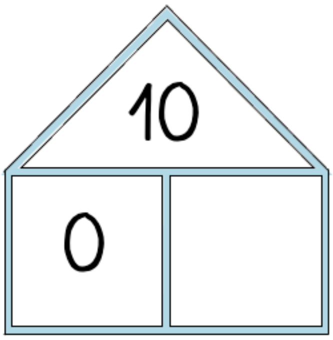


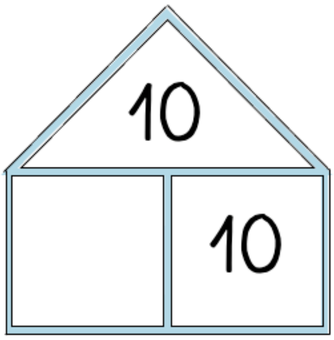


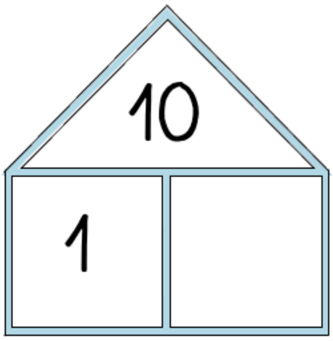


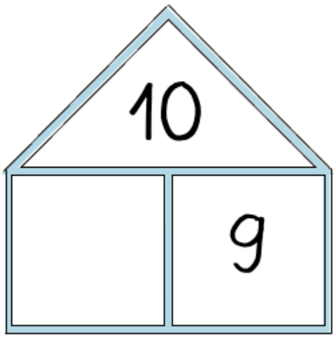


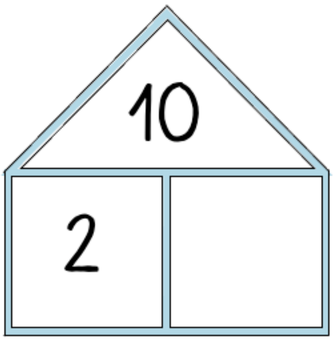
5 Zerlegungen von 10 (Fingerbild)

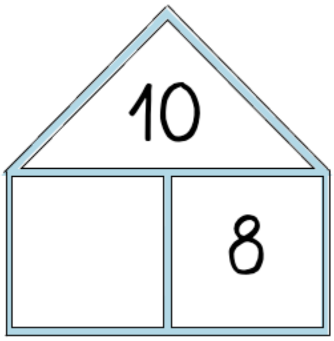


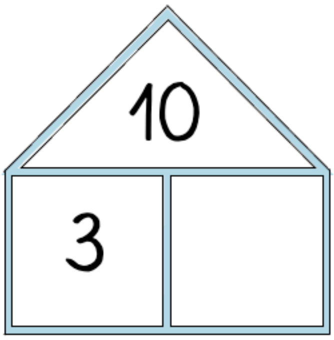


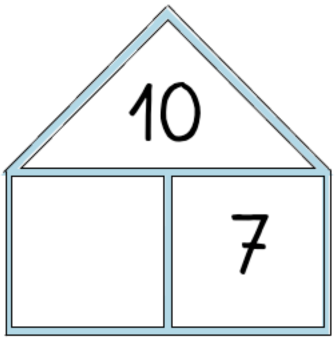


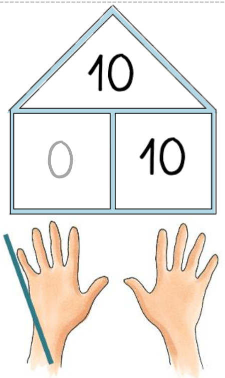


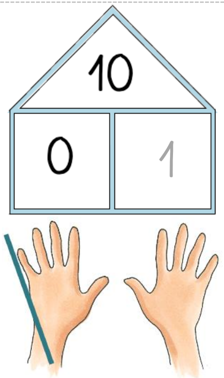


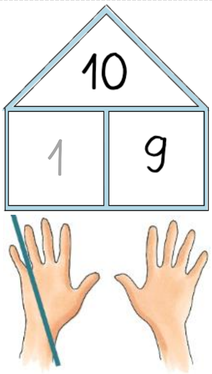


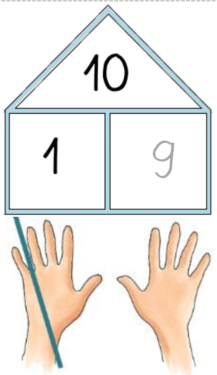


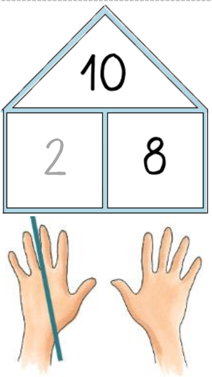


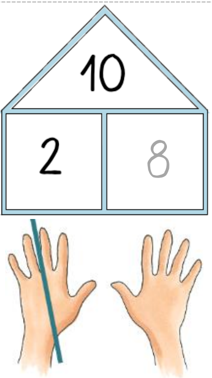


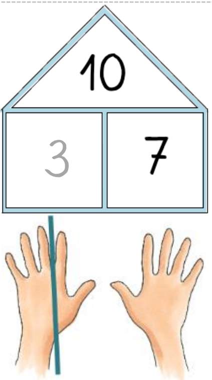


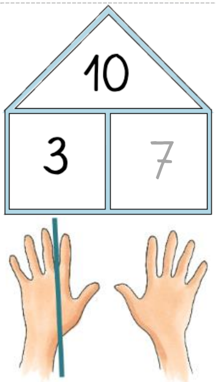




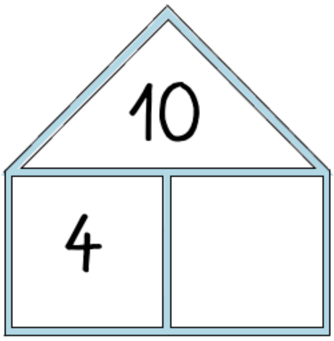


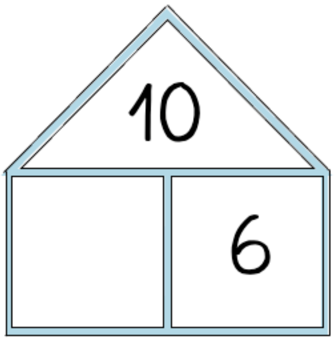


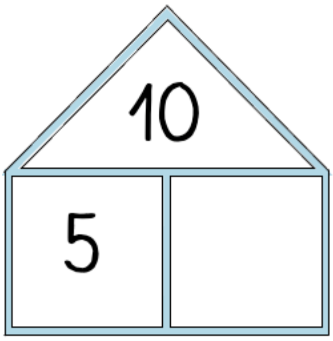


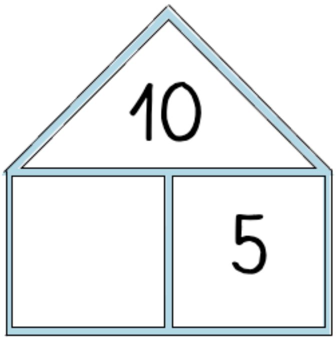


BY NC SA









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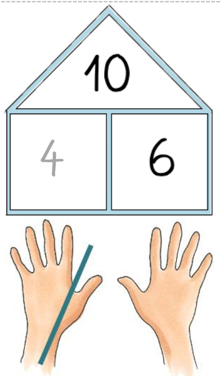
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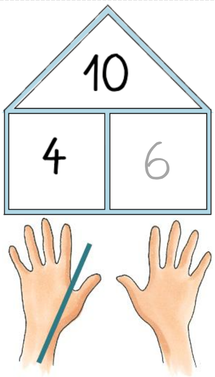
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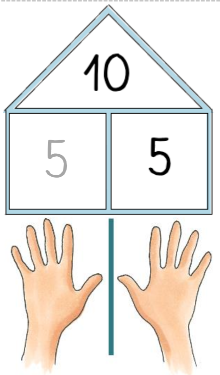
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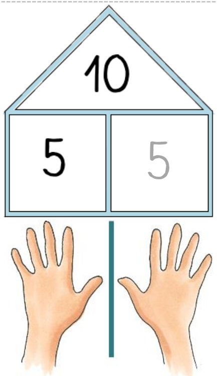
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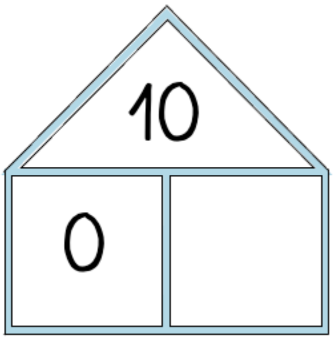
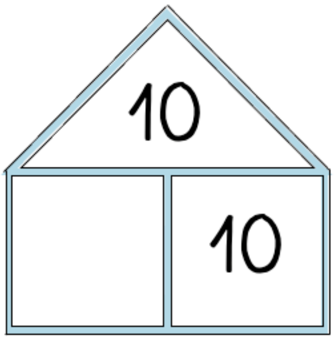
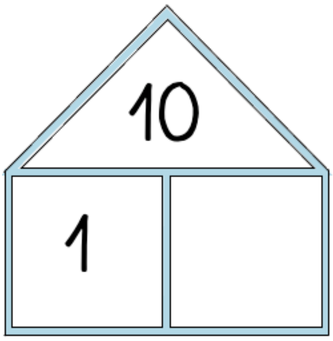
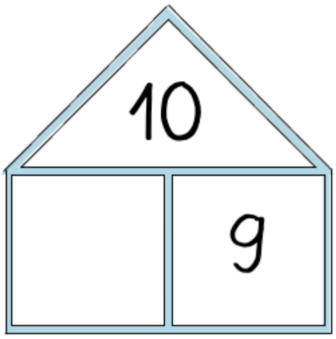
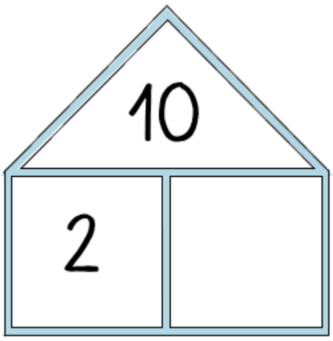
6 Zerlegungen von 10 (Zwanzigerfeld)

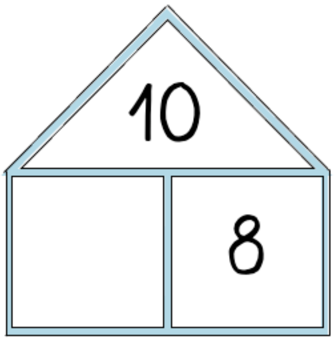


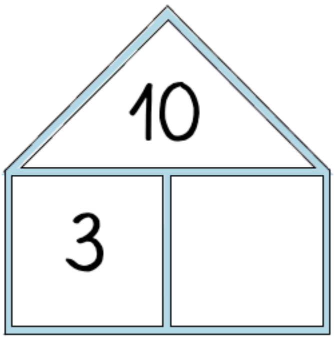


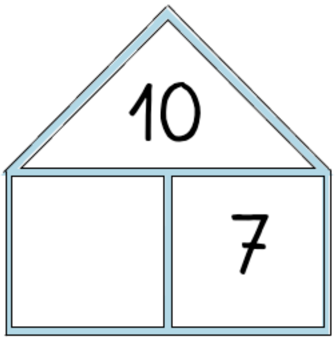


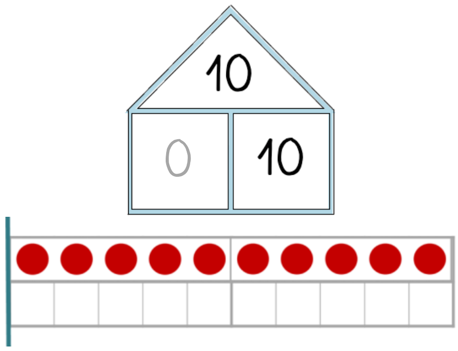


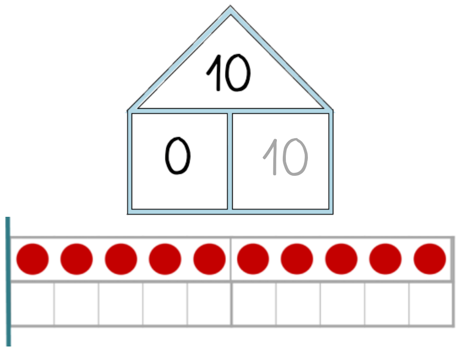


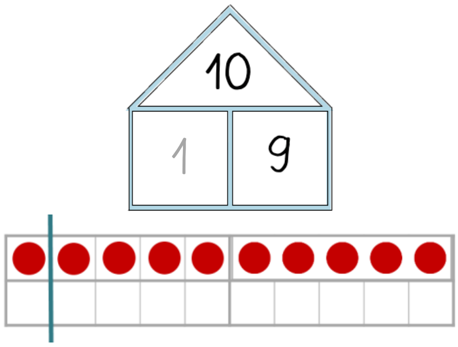


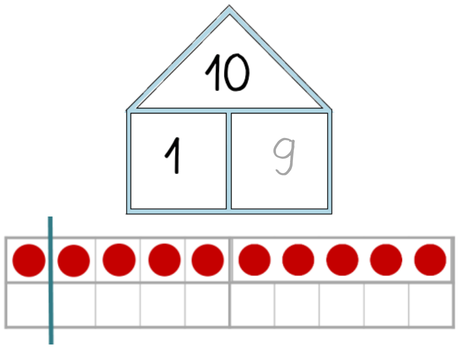


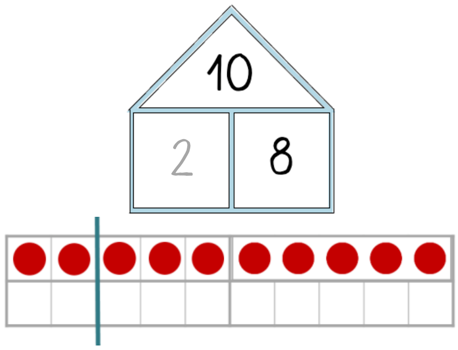


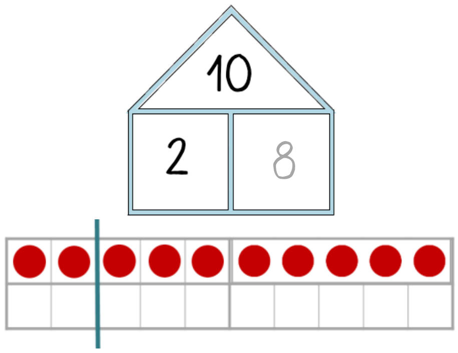


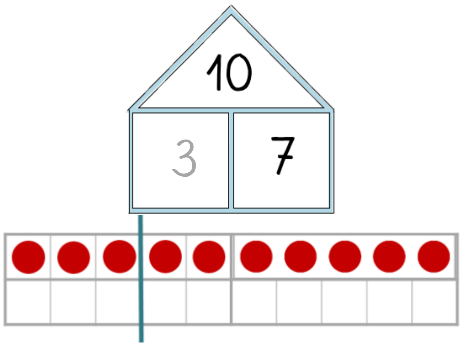


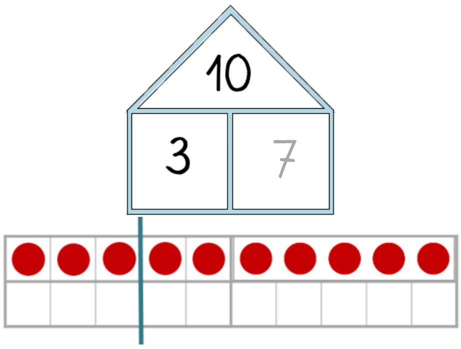


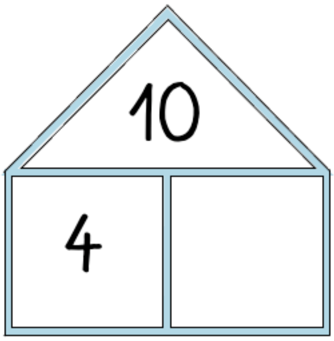








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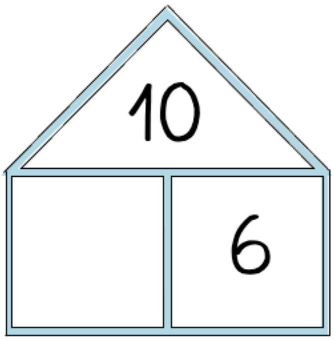
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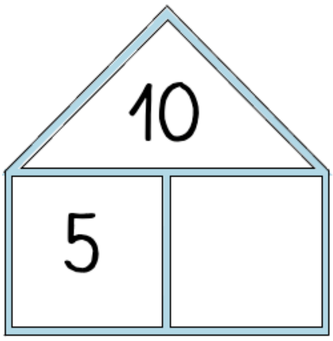
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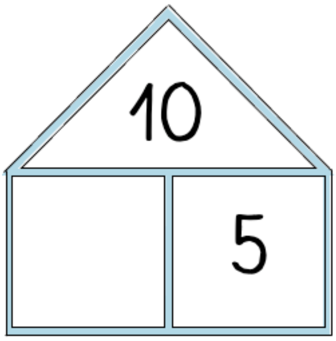
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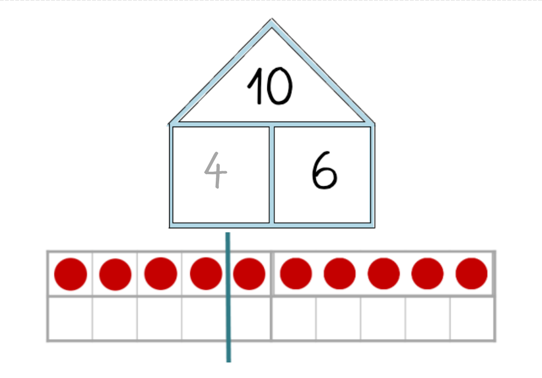
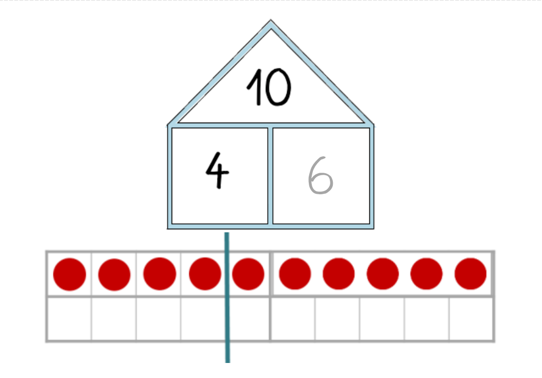
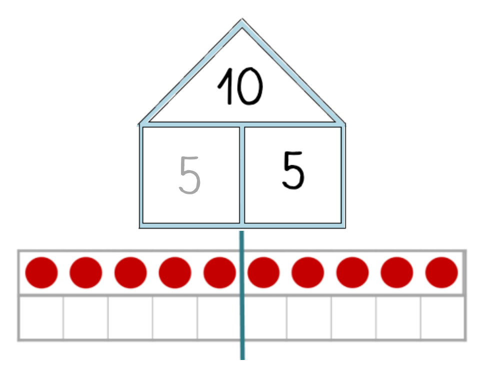
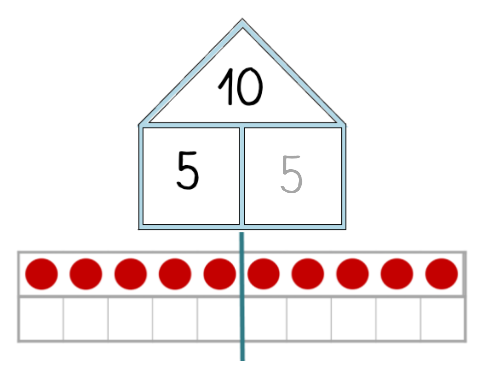
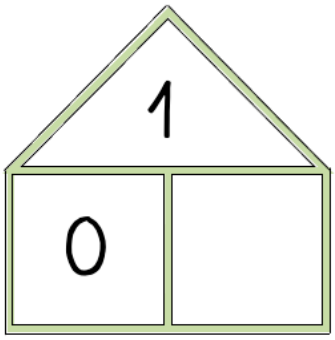


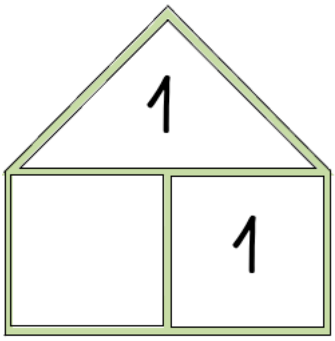


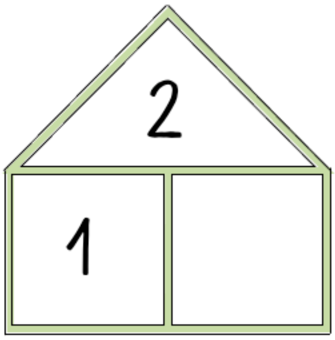


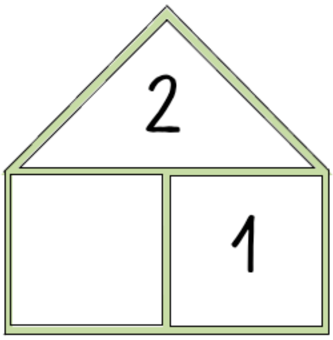


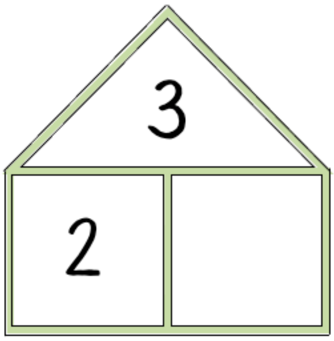
7 Zerlegungen mit 1

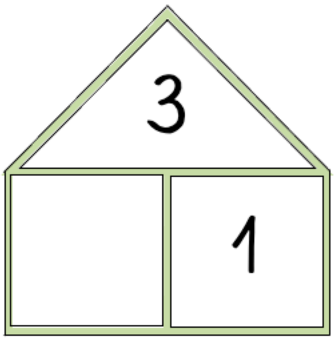


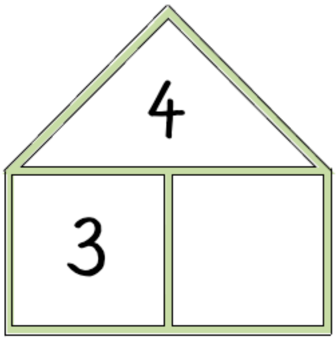


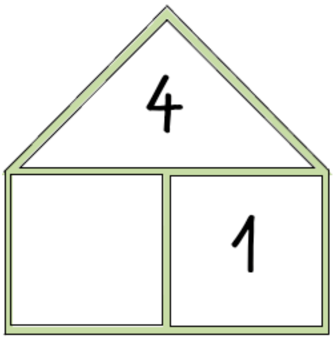












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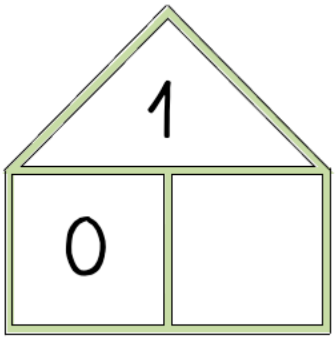

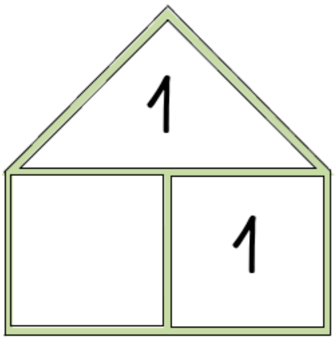

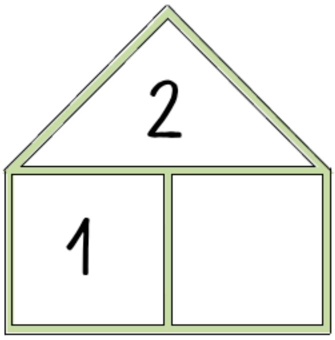

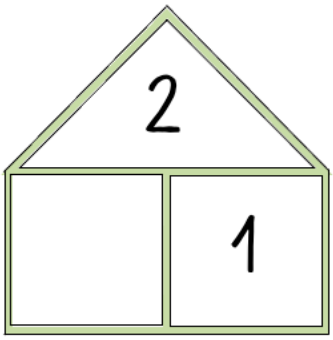

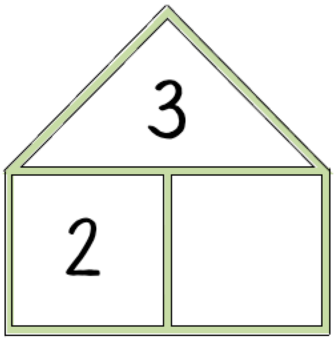

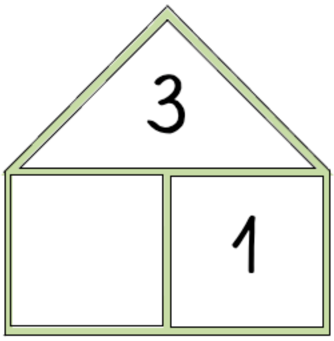

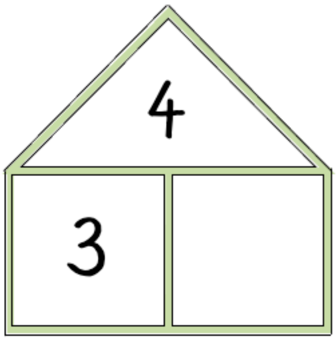

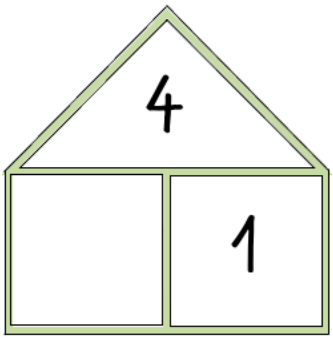

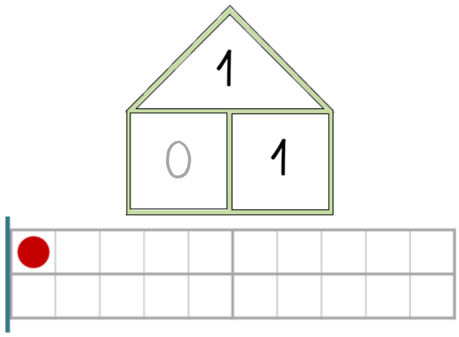

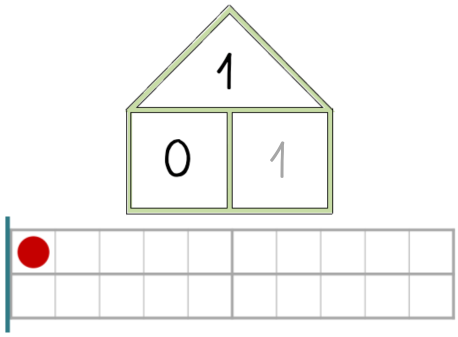

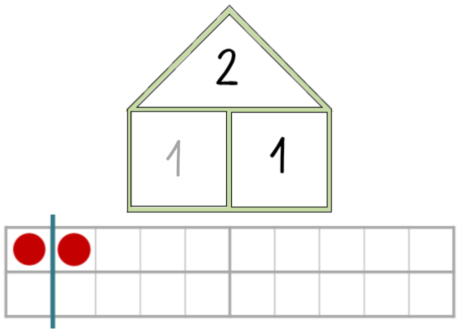

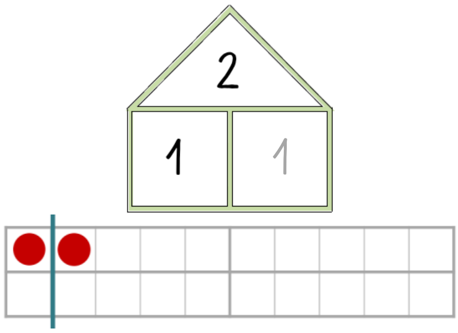

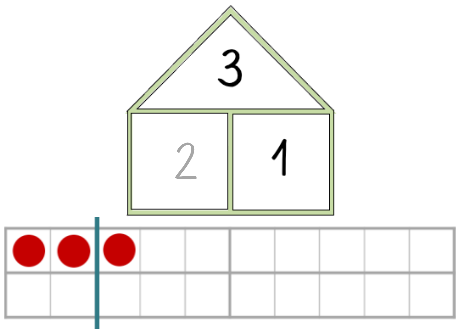

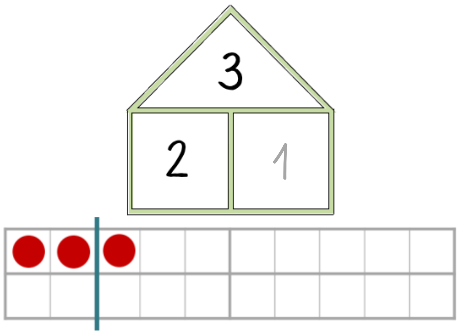

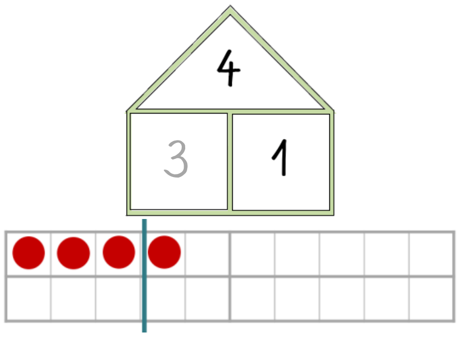

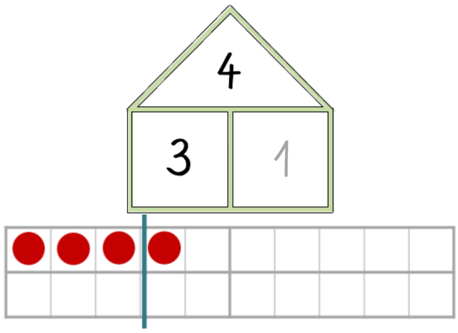

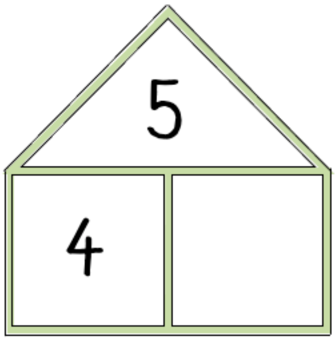

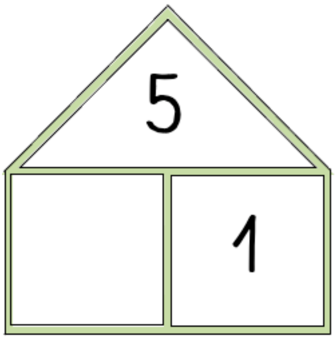

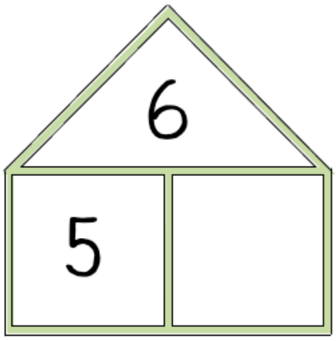

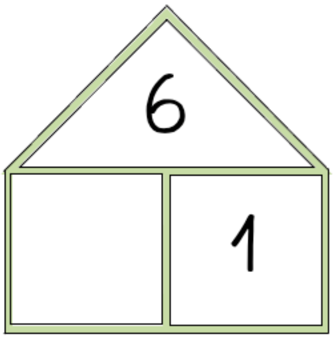

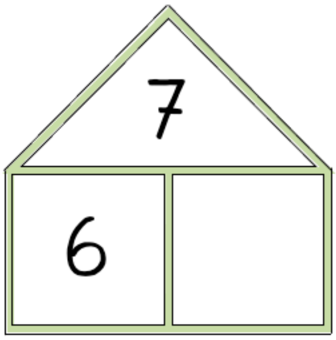

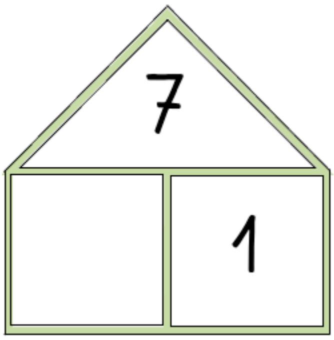

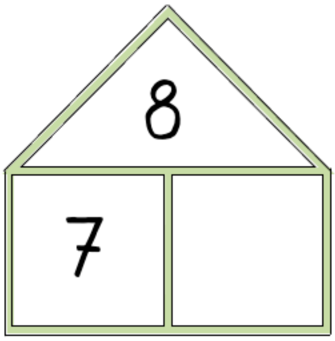

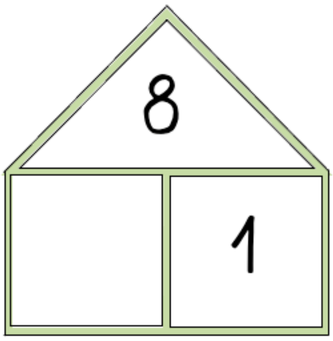

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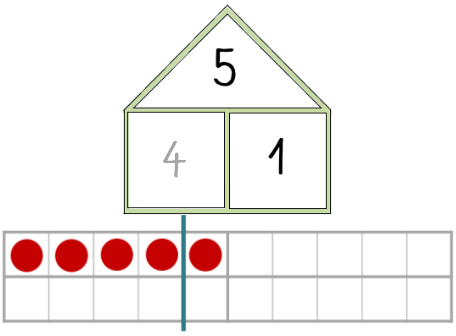

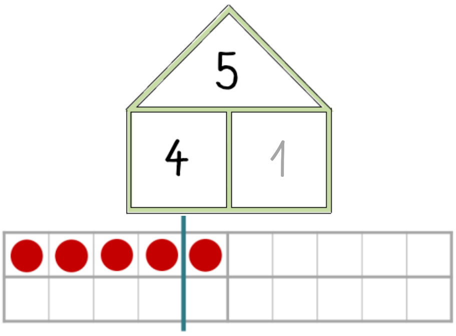

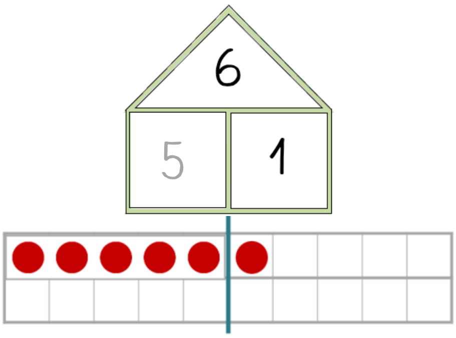

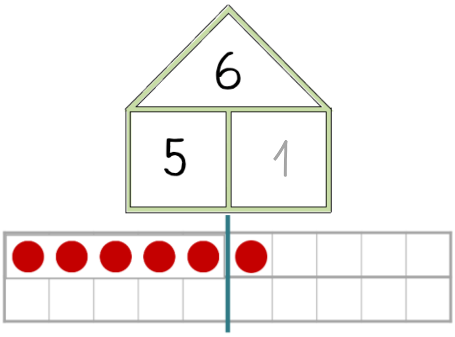

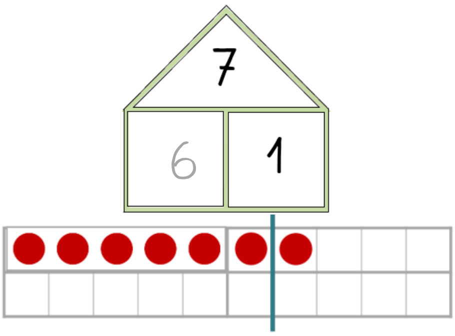

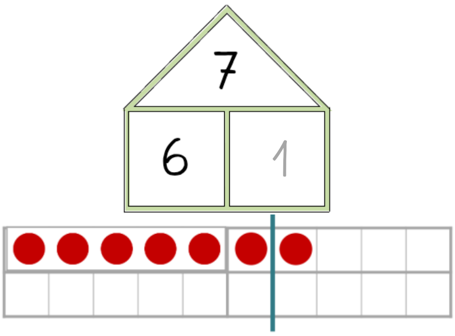

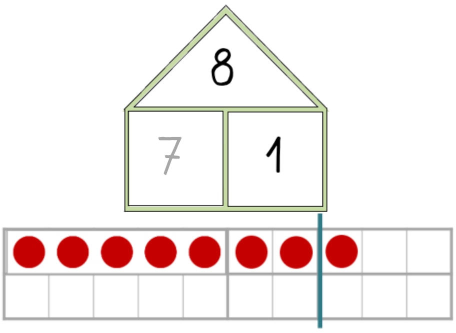

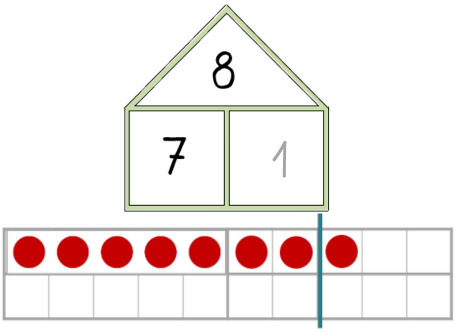

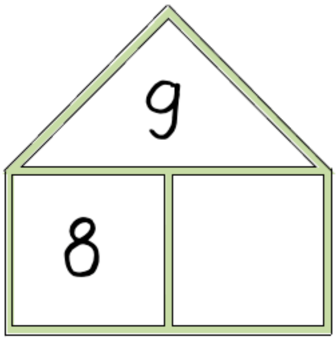

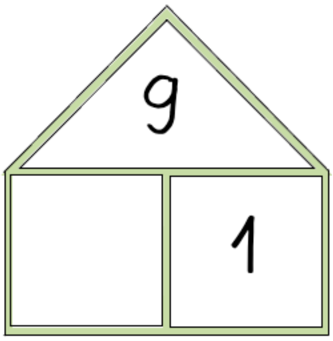

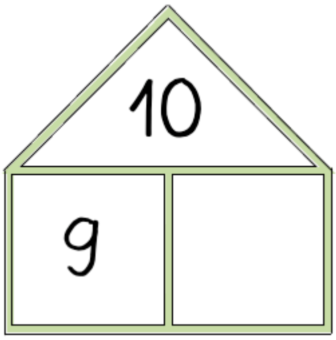

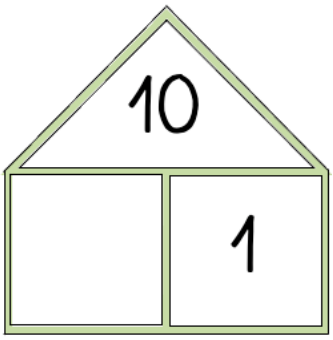

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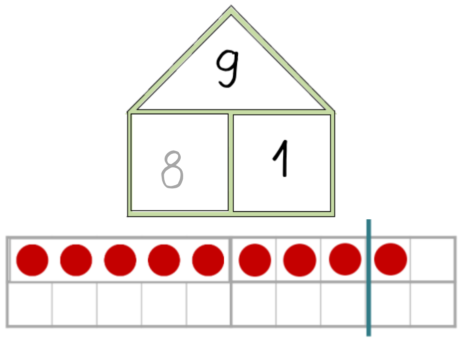
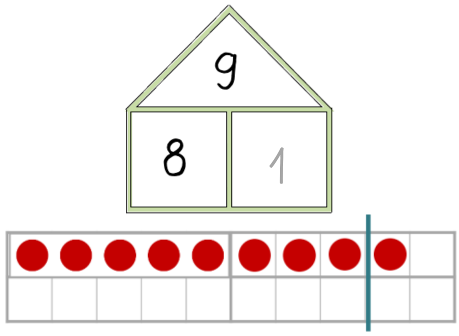
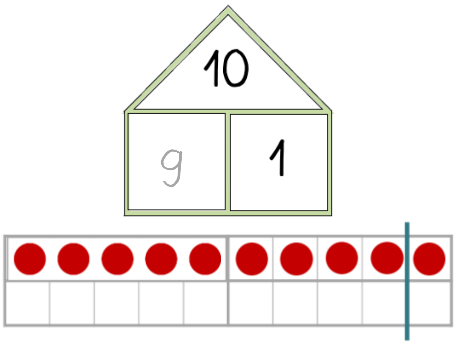
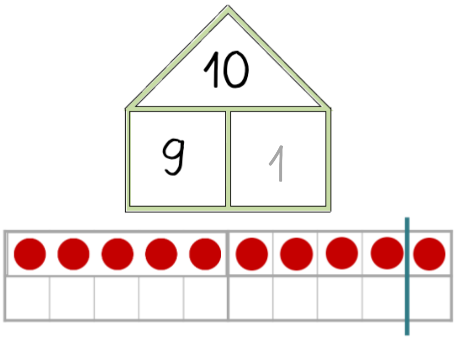
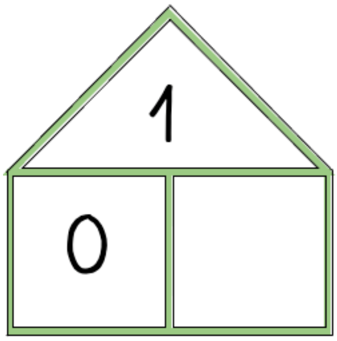


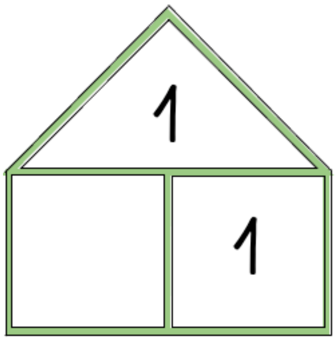


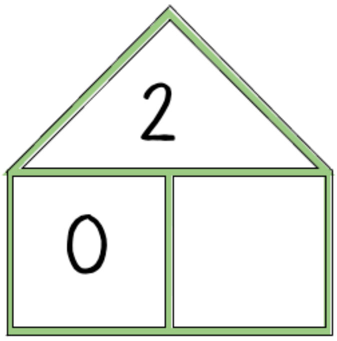


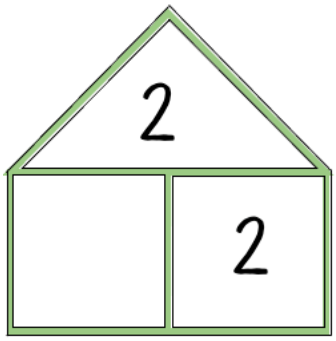


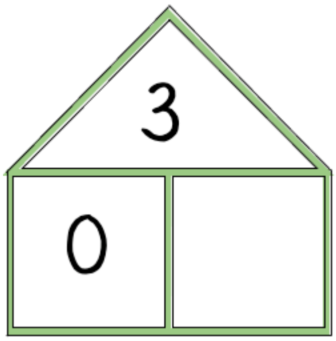
8 Zerlegungen mit 0

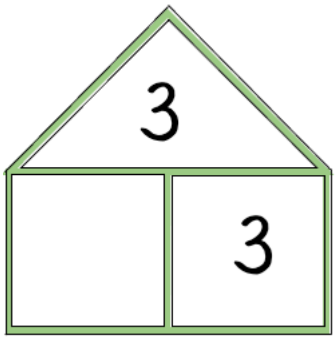


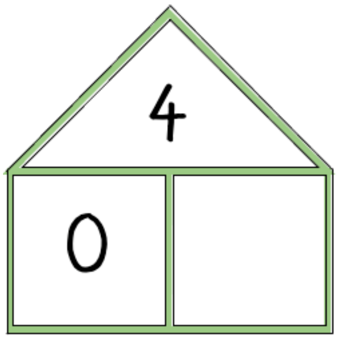


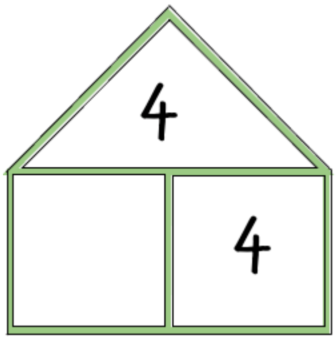


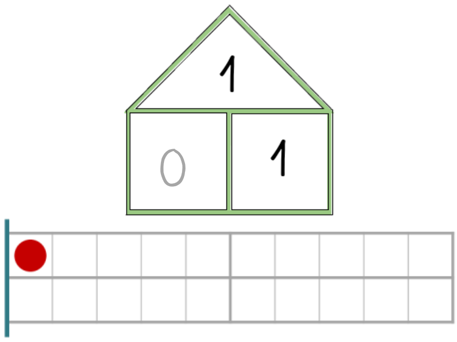


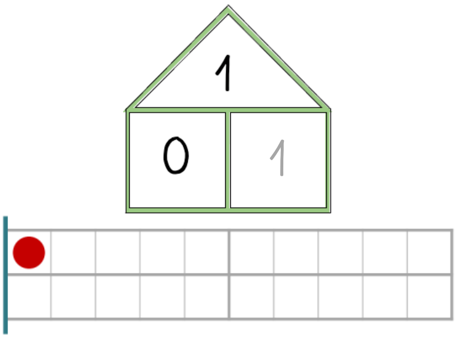


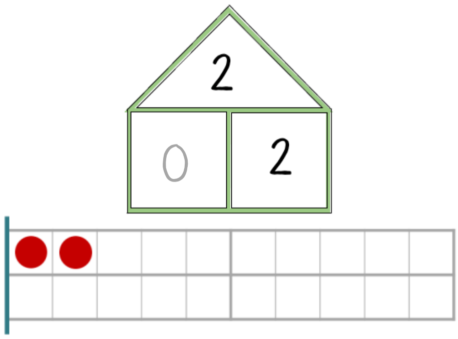


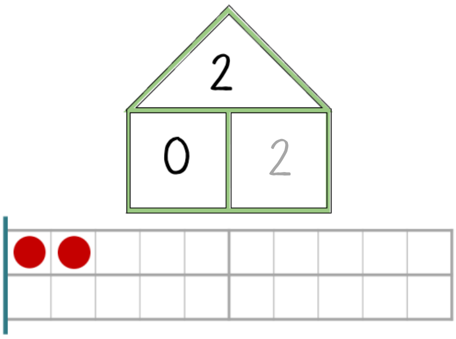


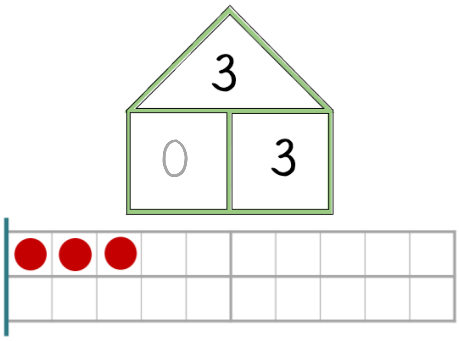


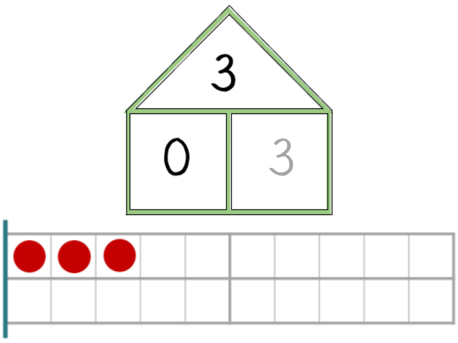


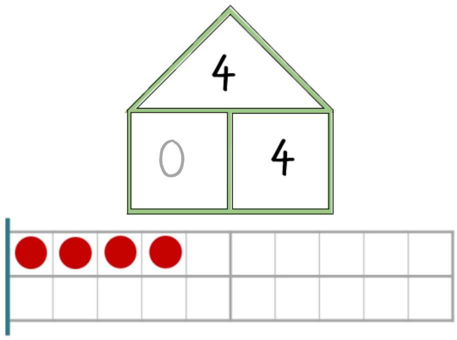


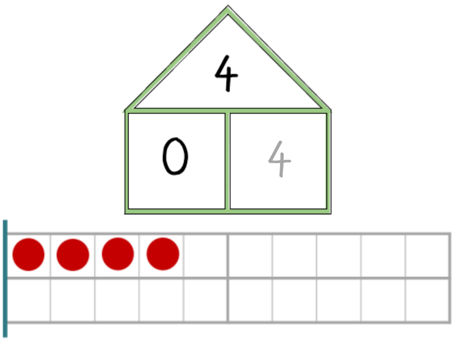


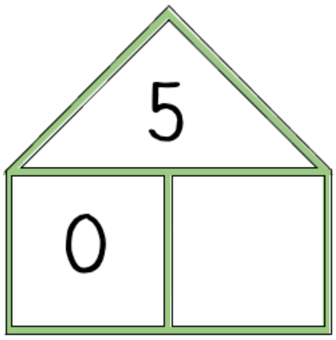


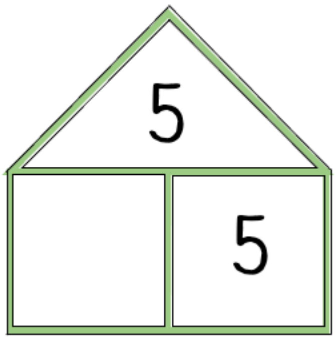


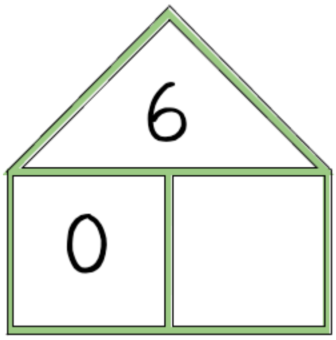


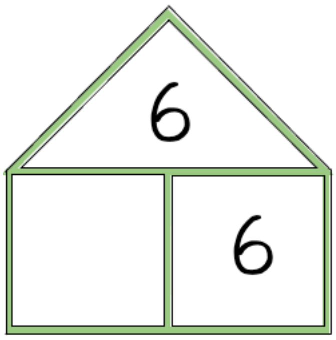


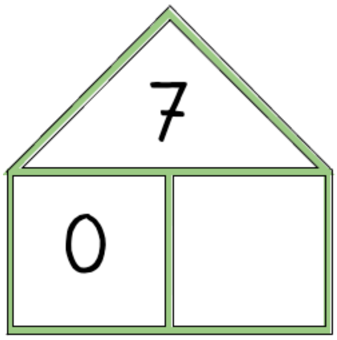


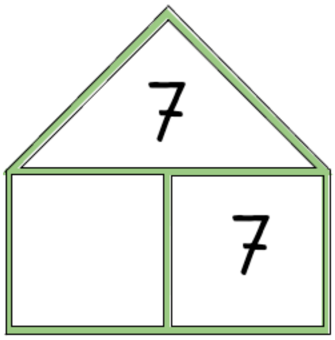


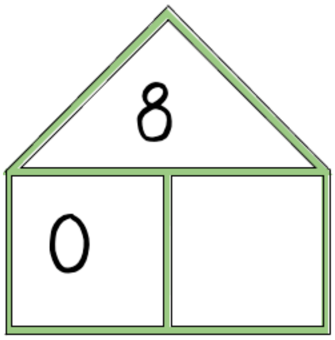


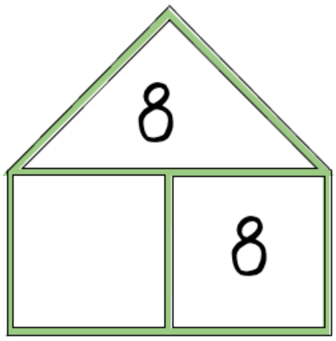












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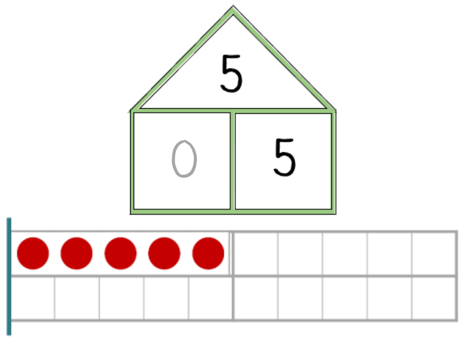

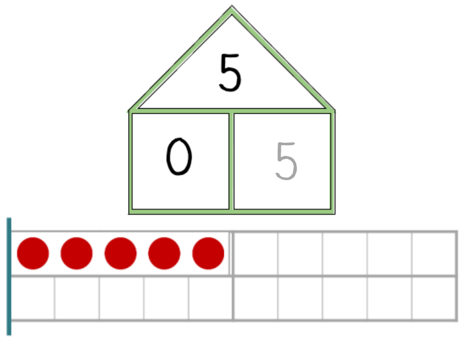

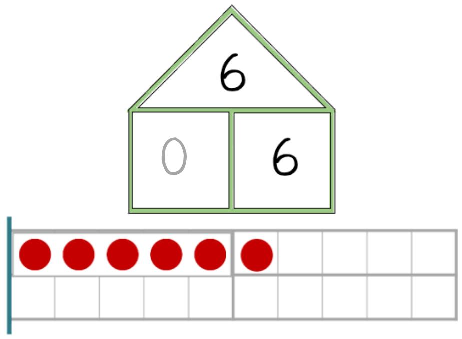

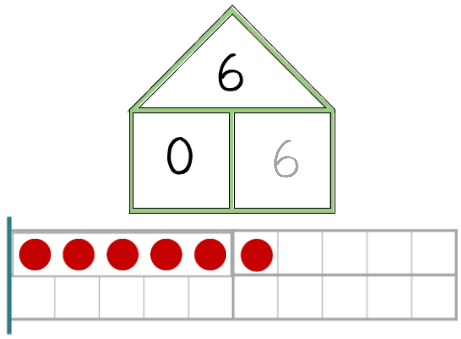

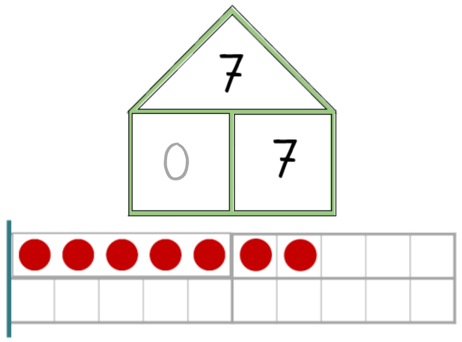

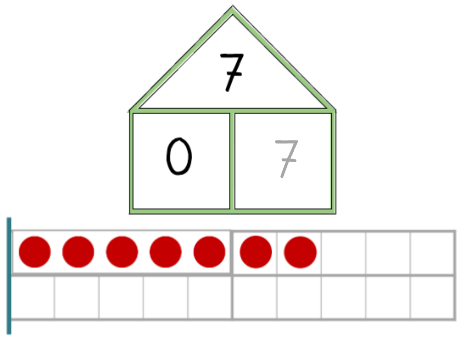

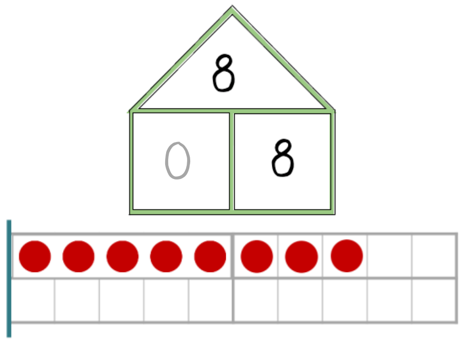

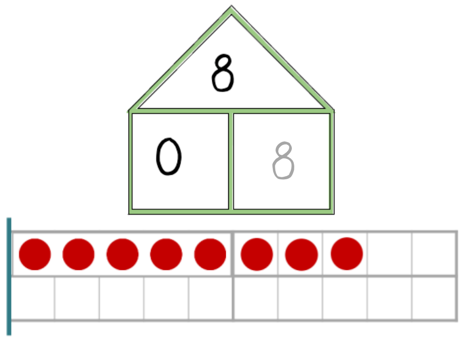

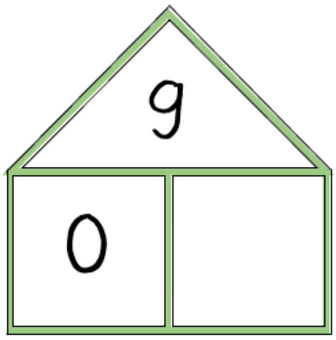
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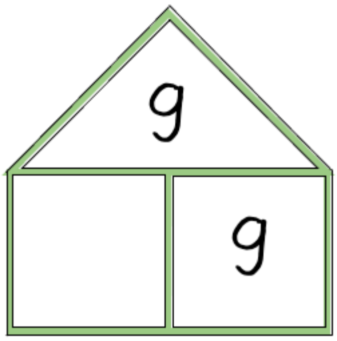
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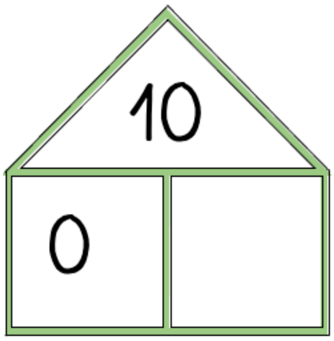
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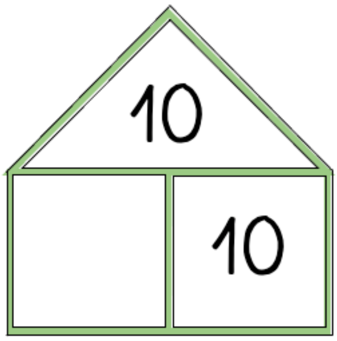
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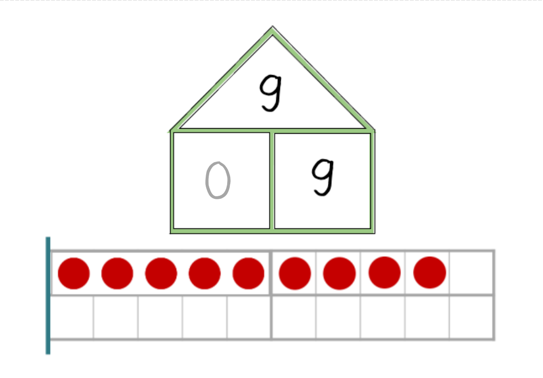
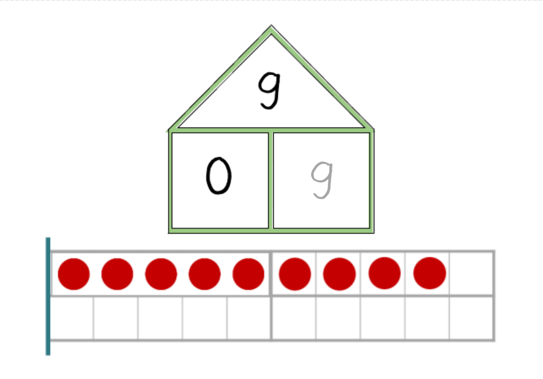
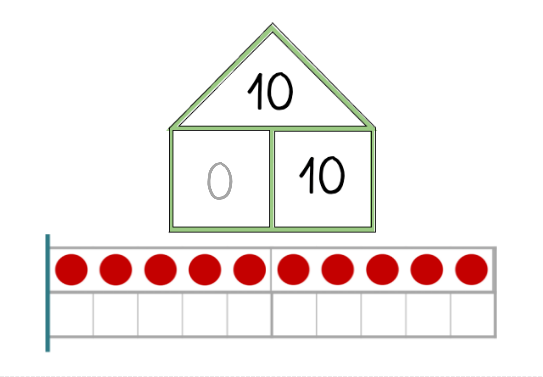
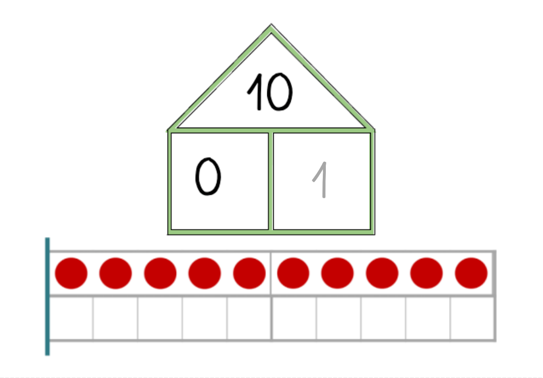
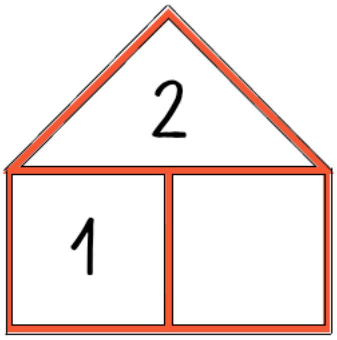


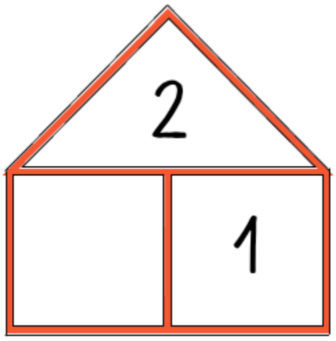


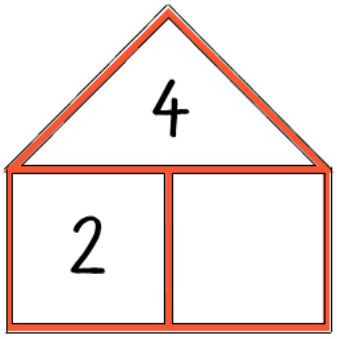


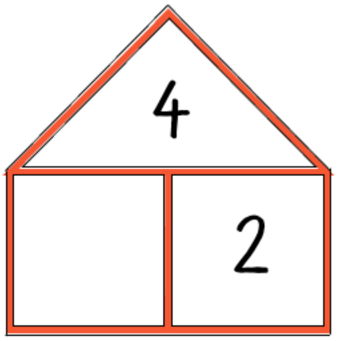


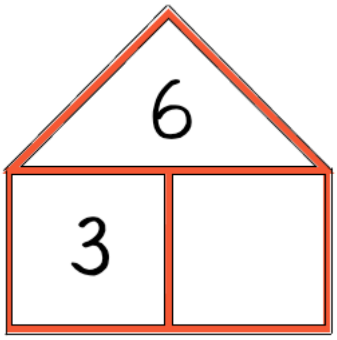
9 Zerlegungen in zwei gleiche Hälften

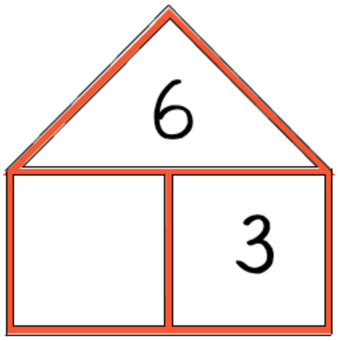


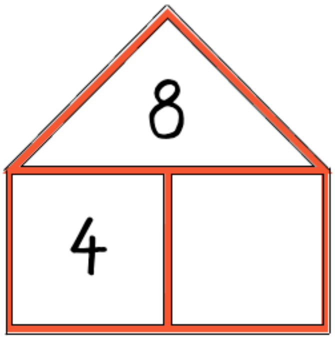


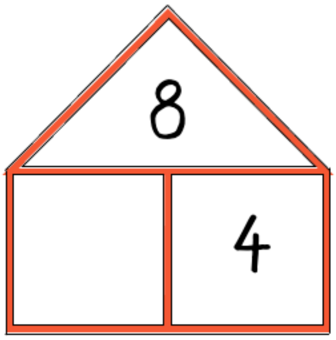


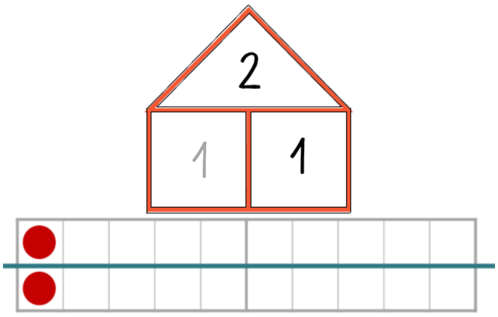


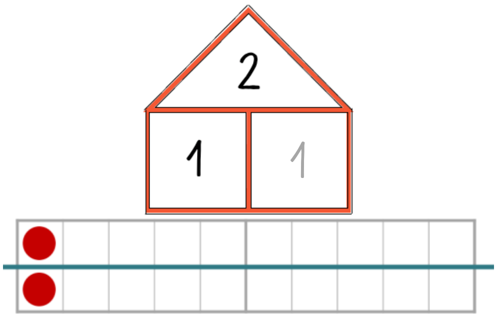


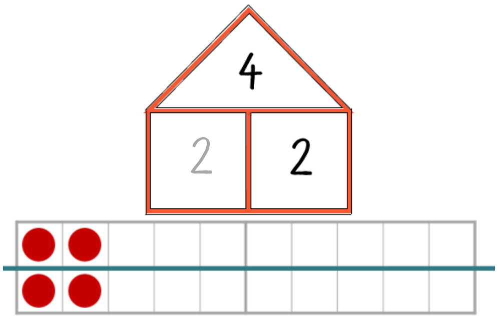


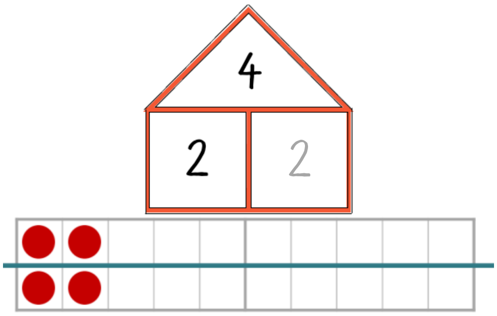


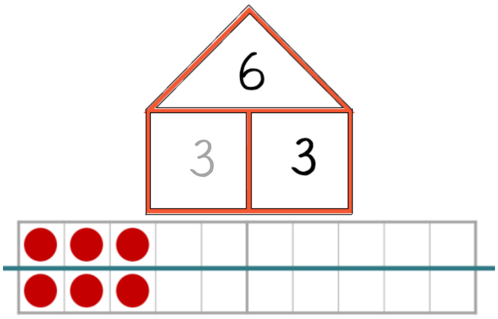


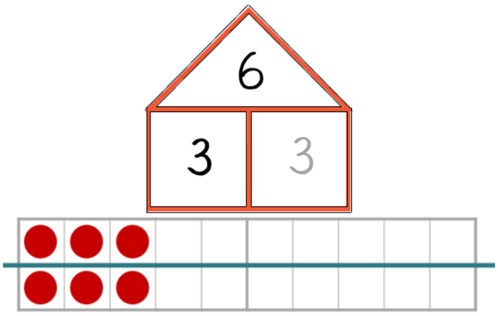


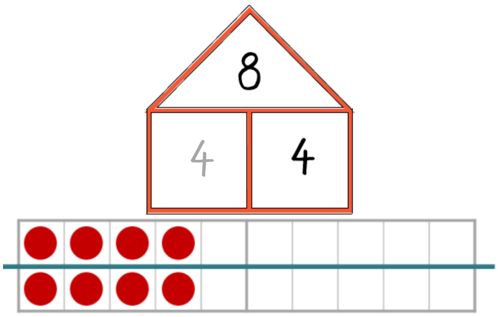


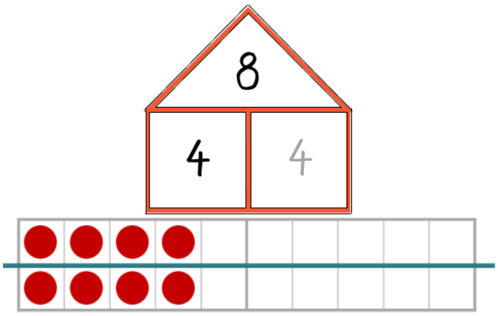












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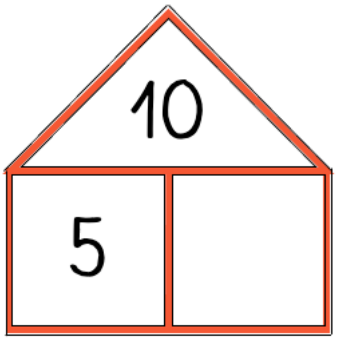
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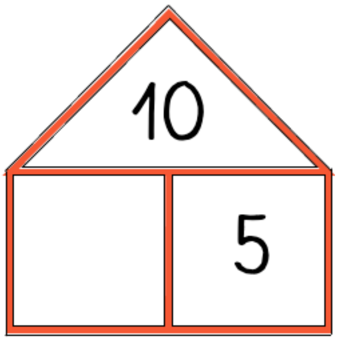
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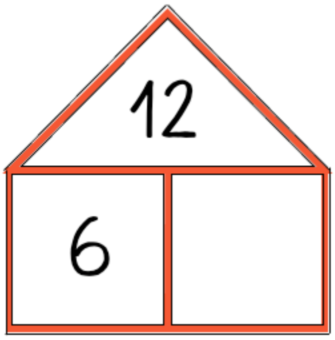
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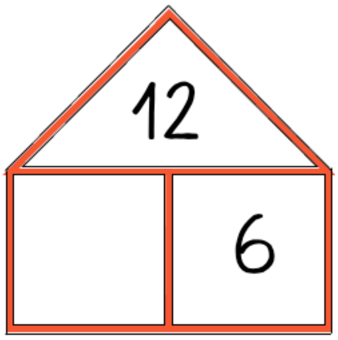
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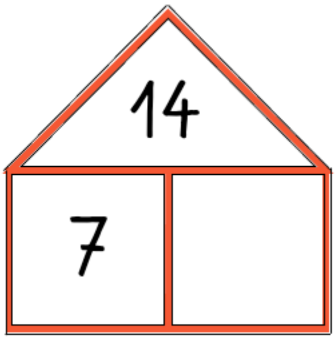
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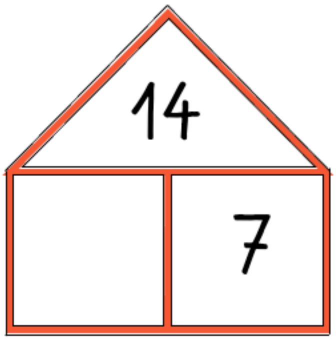
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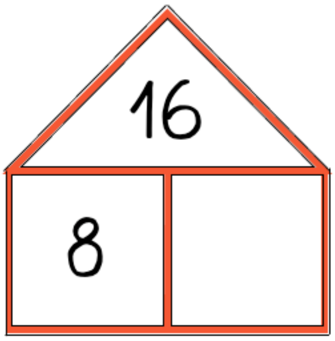
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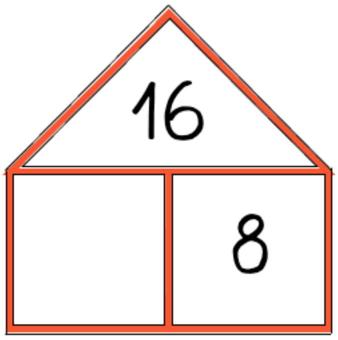
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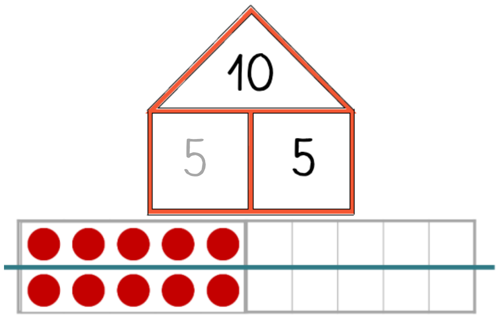

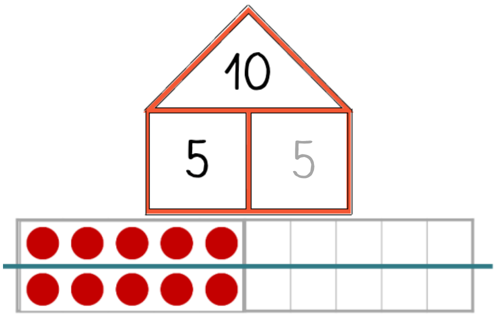

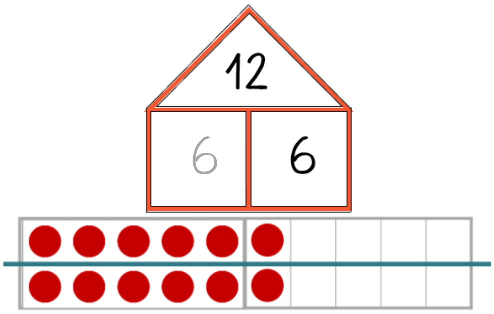

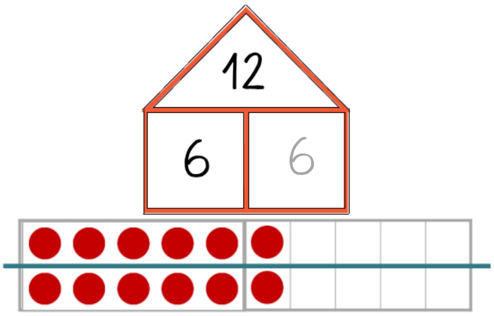

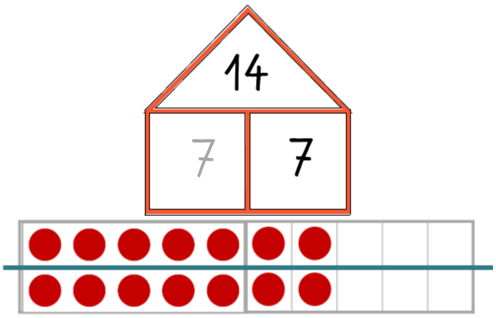

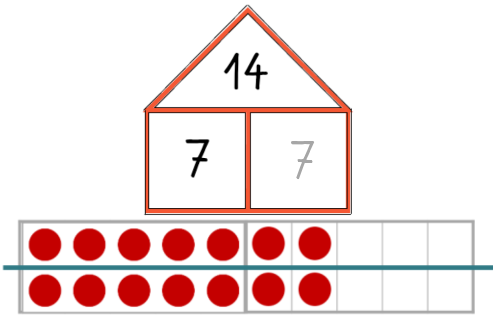

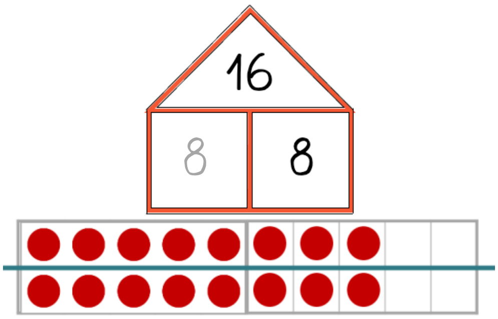

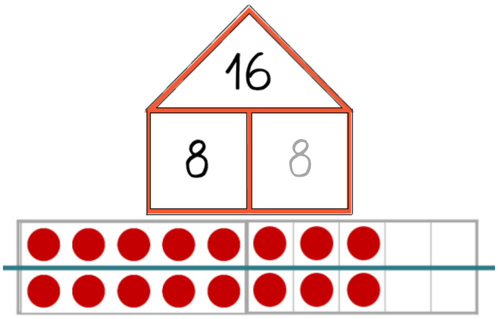

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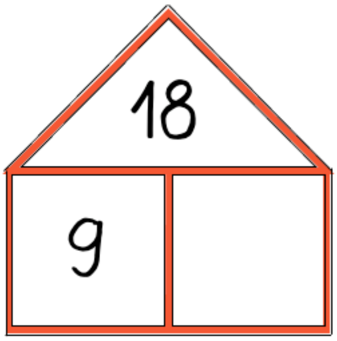
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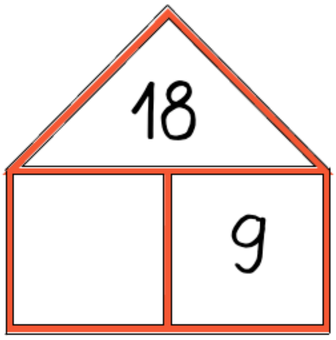
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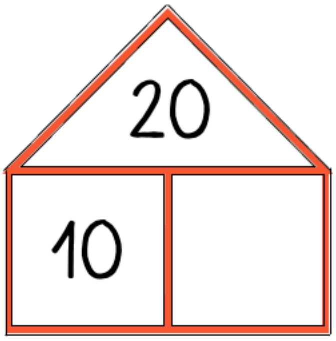
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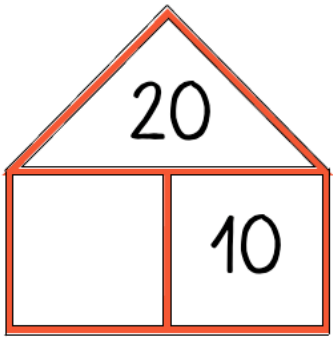
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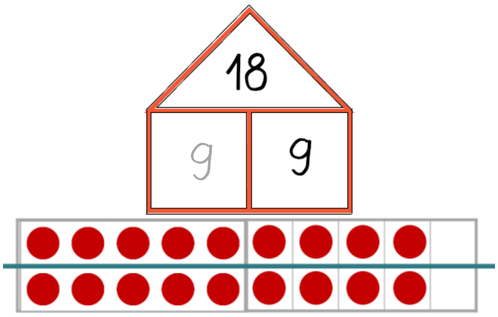

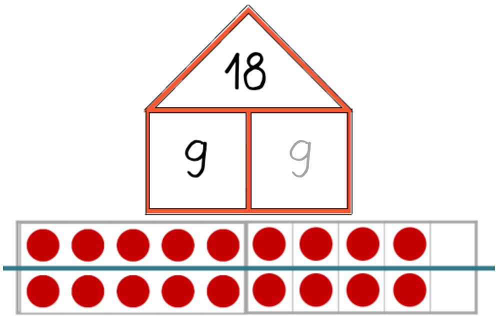

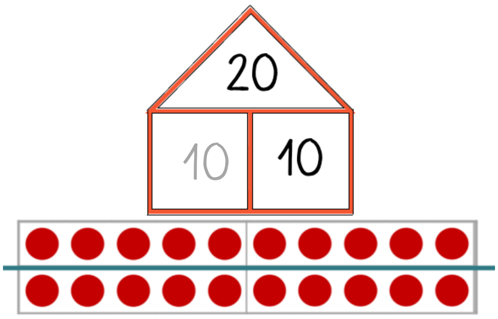

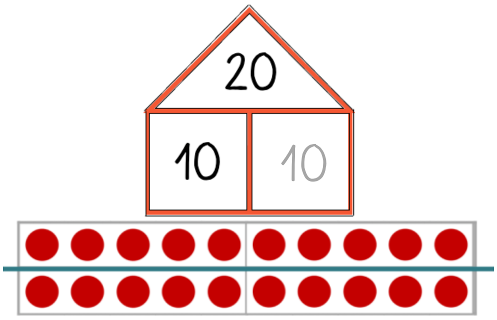

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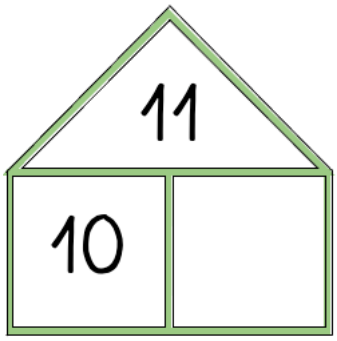

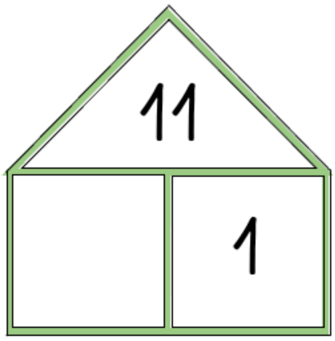

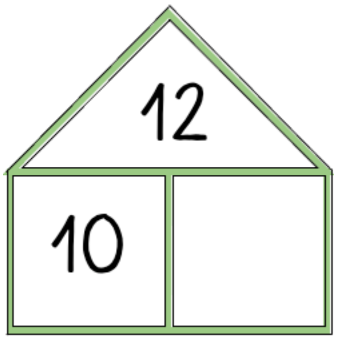

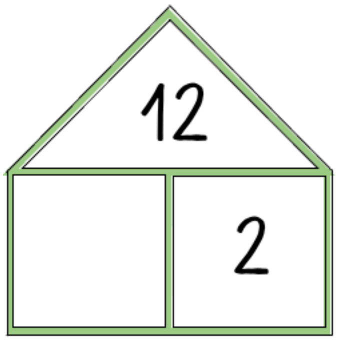

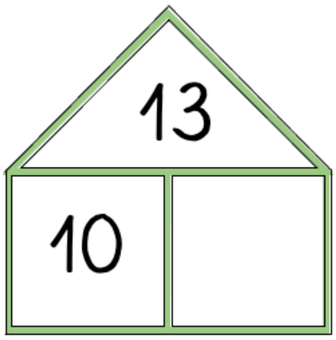

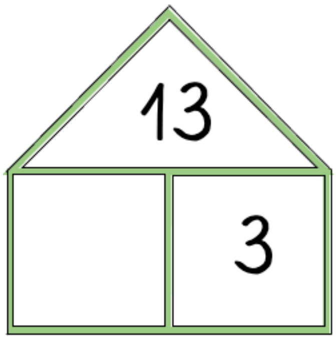

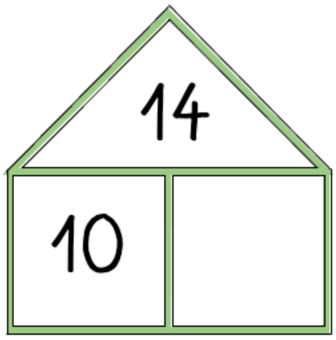

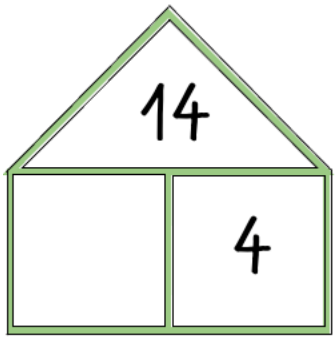

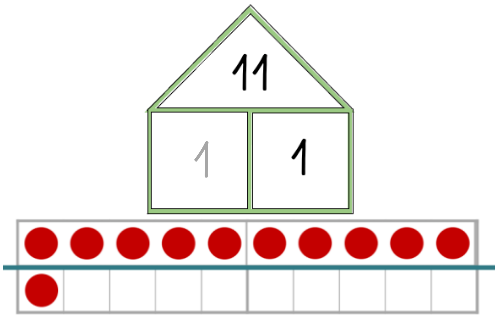

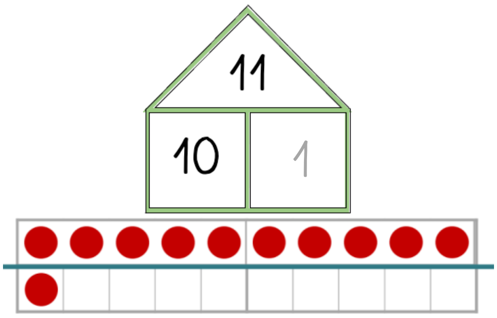

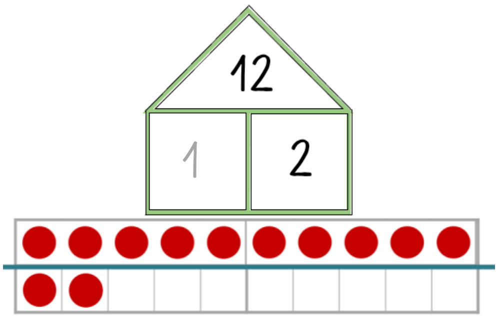

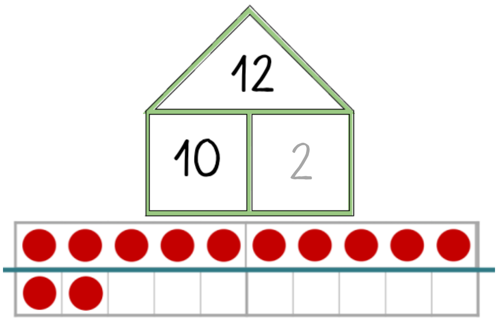

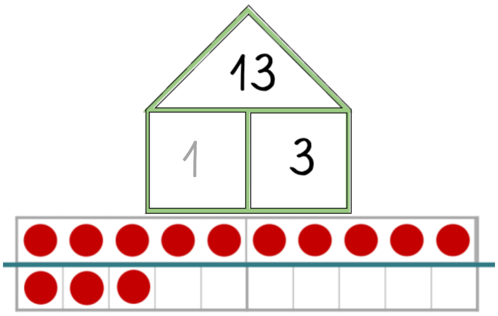

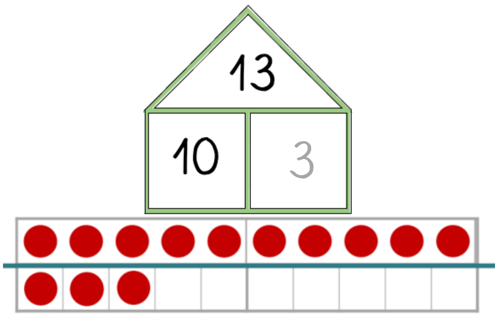

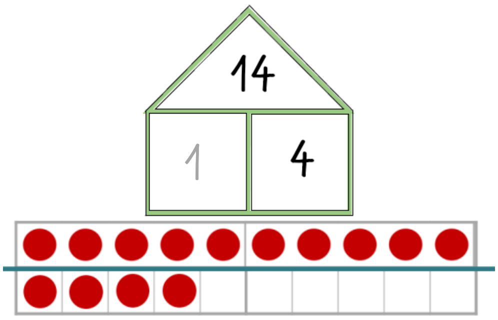

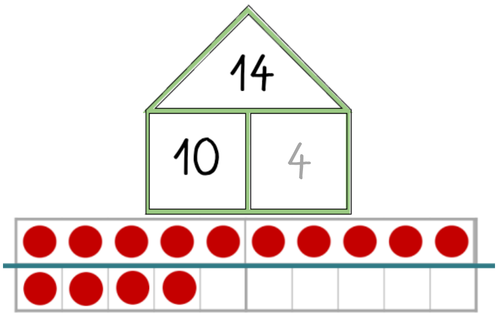

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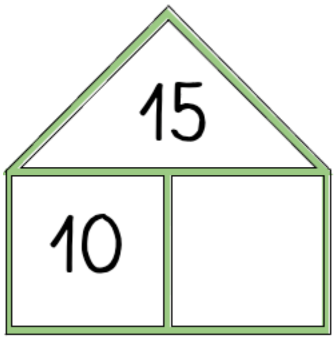
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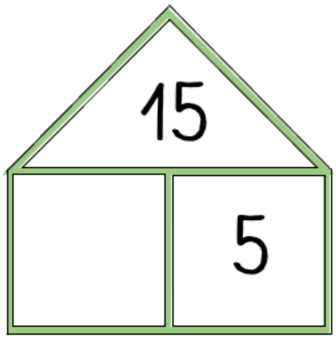
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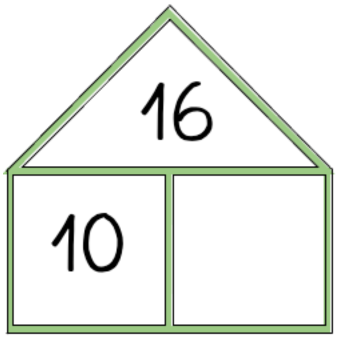
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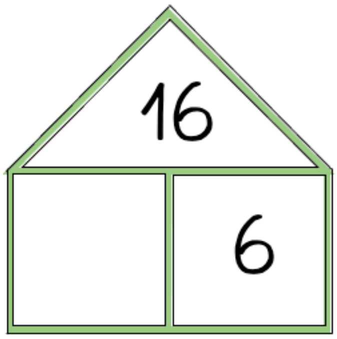
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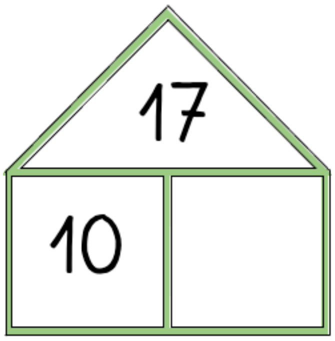
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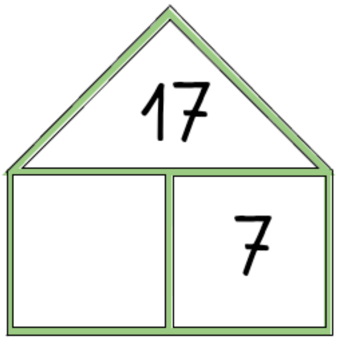
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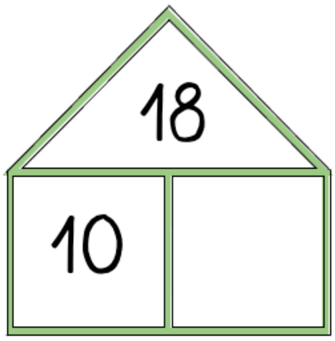
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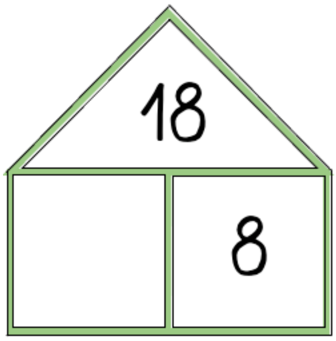
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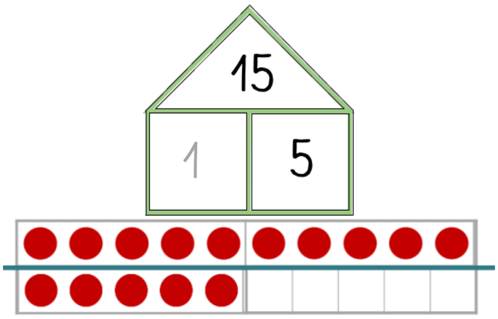

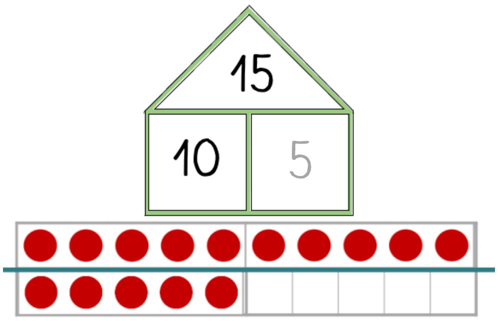

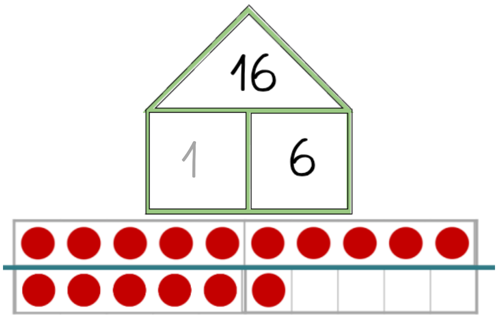

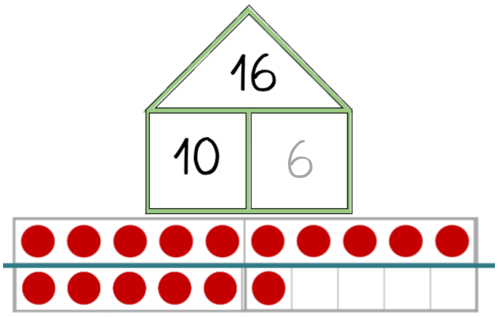

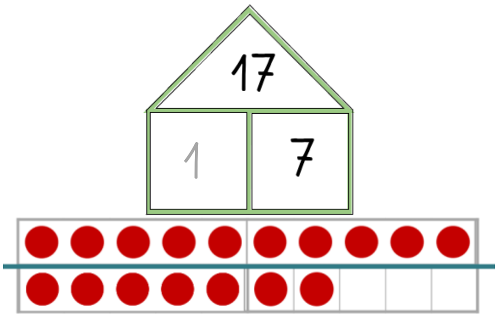

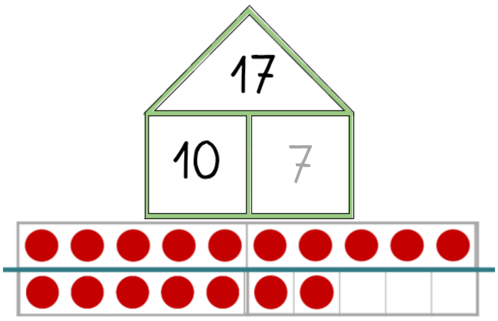

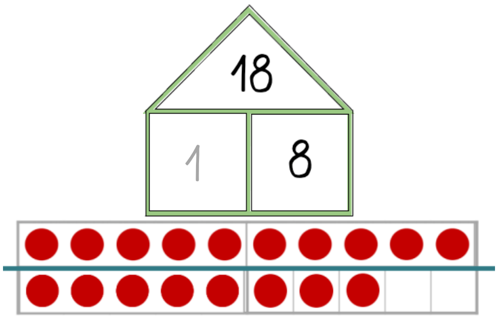

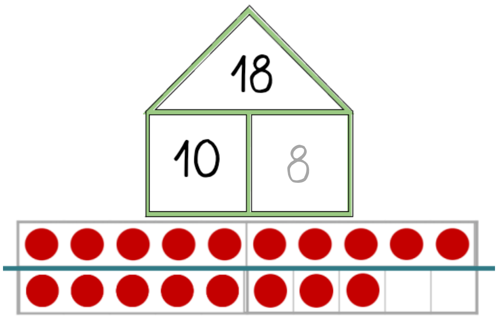

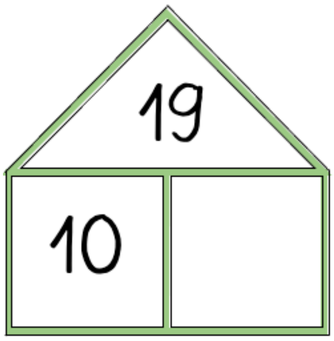
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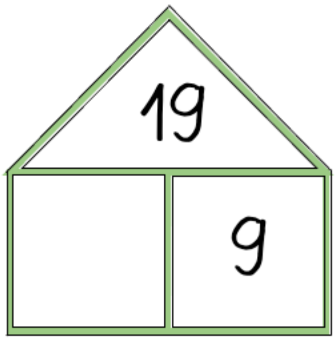
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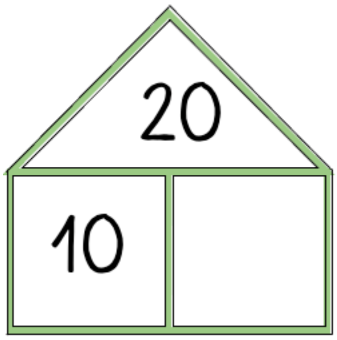
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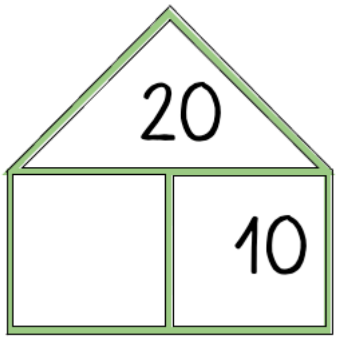
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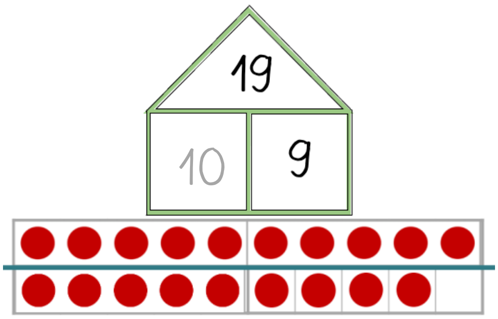
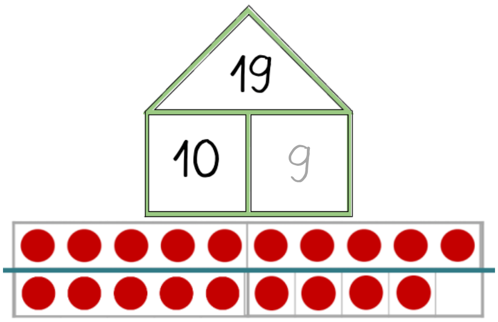
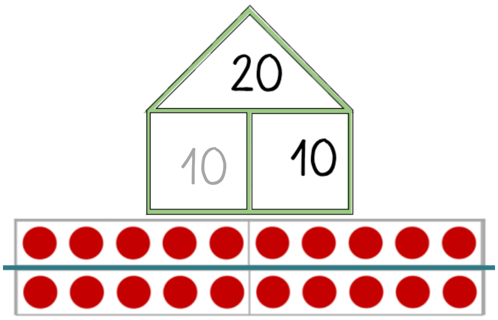
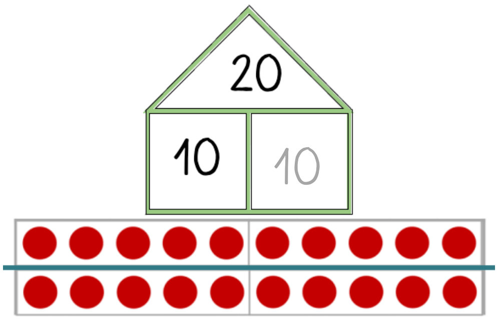
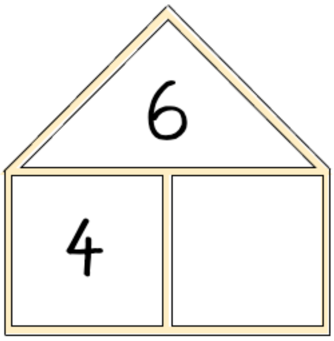


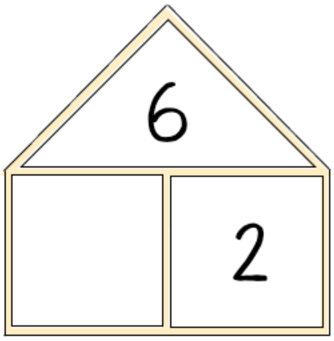


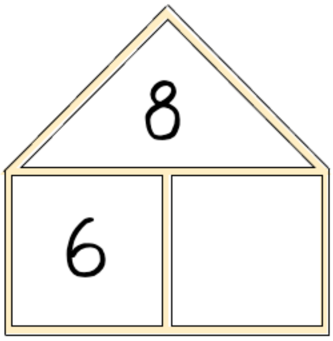


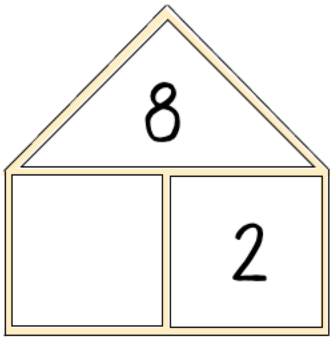


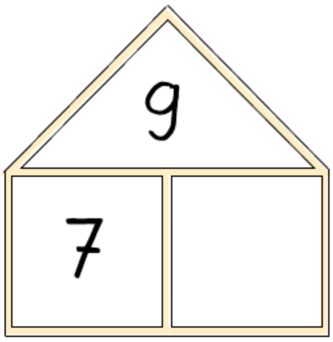
11 Schwierige Zerlegungen

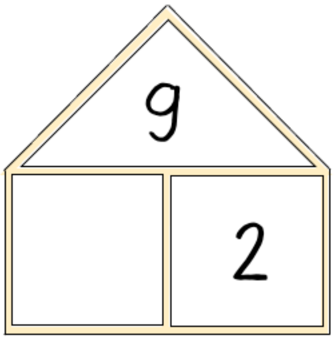


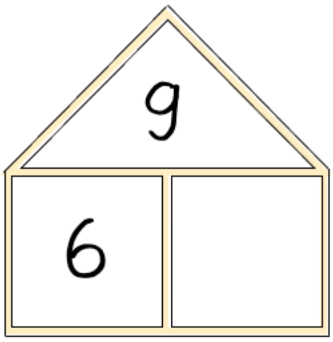


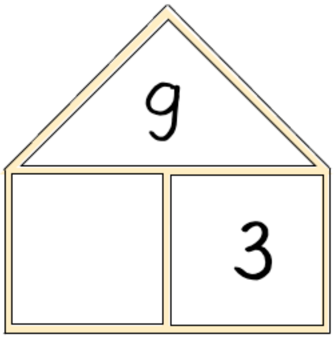


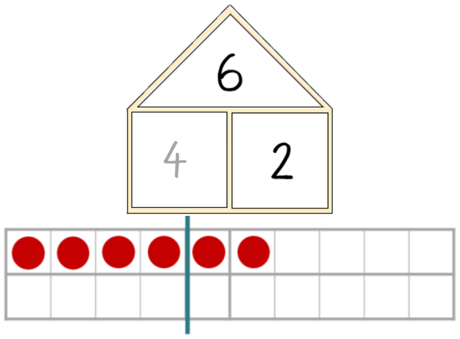


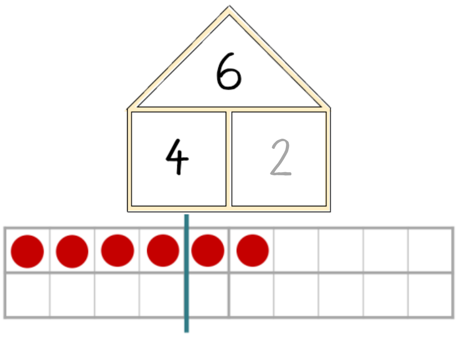


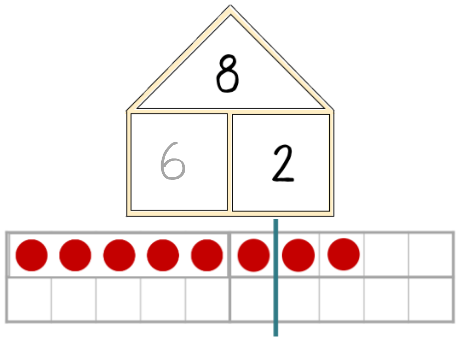


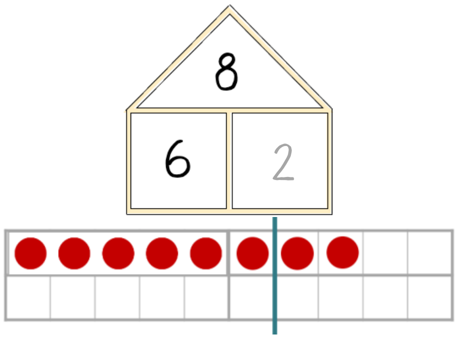


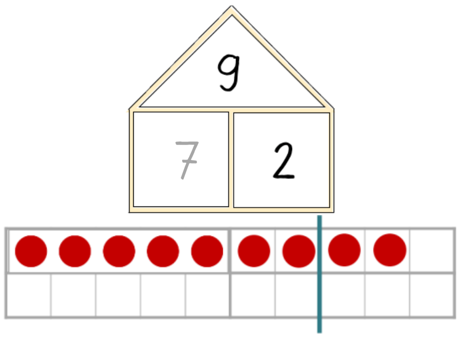


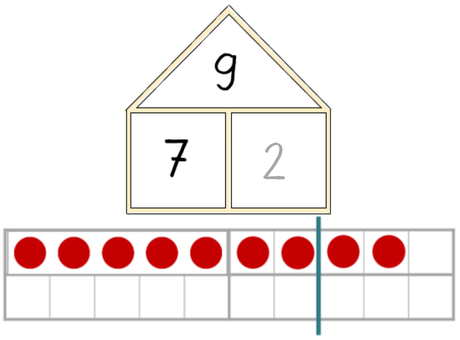


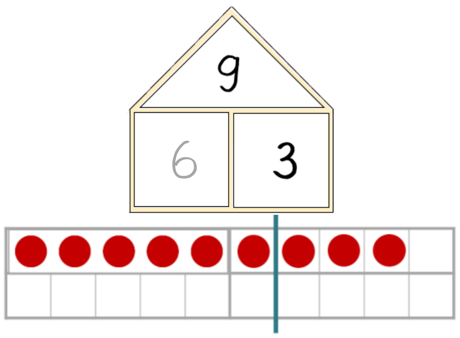


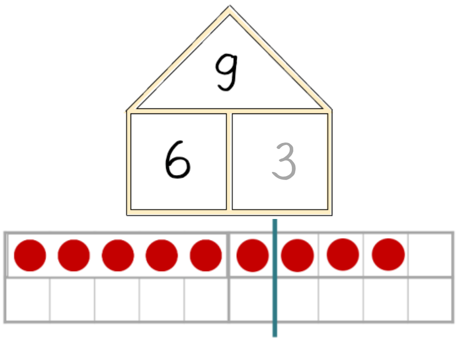


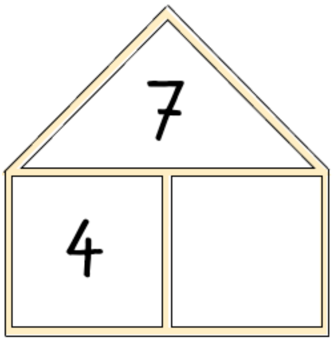








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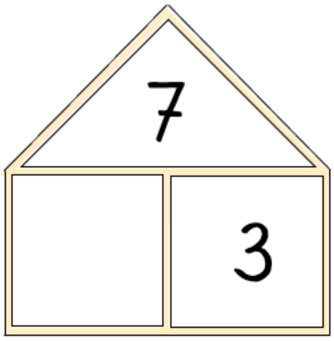
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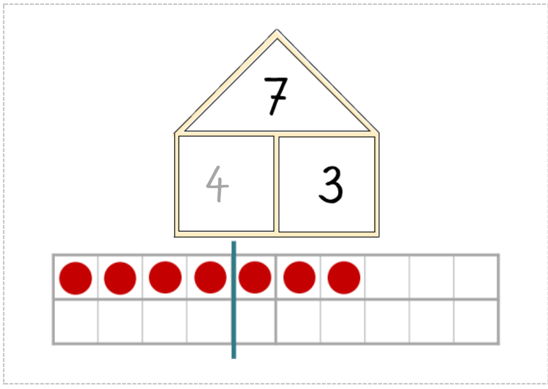
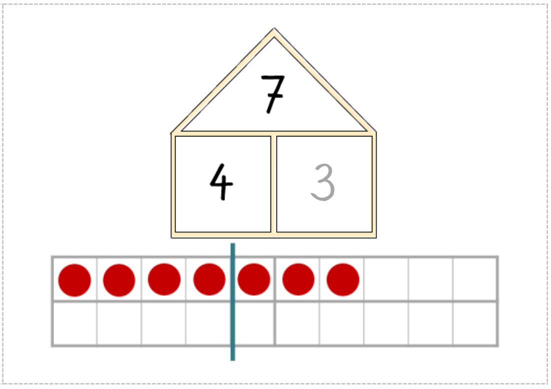
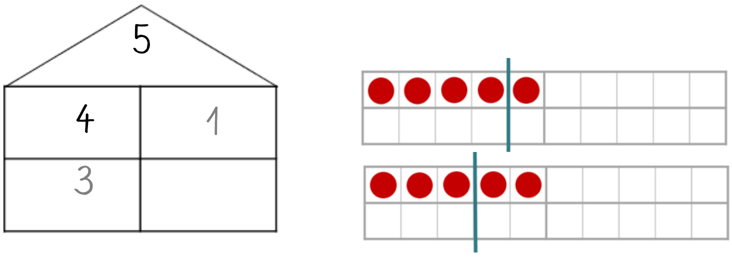
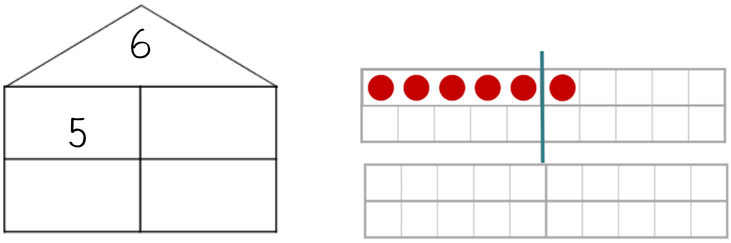


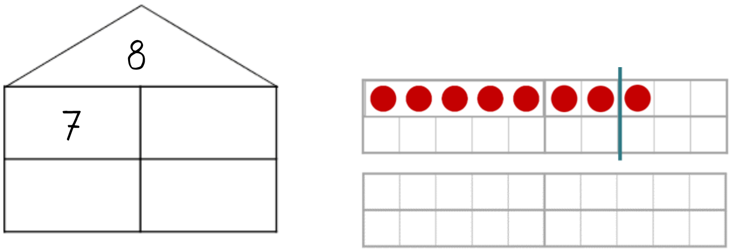


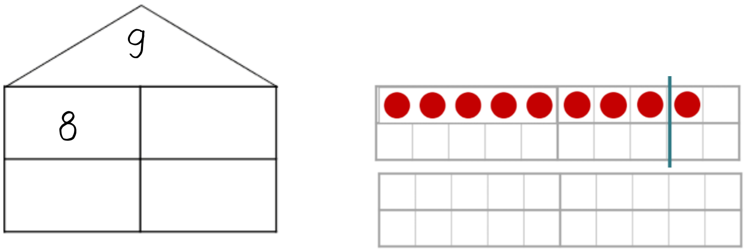
Schwierige Zerlegungen erkunden A

Zerlegungen mit 1 kennst du schon. Lege sie mit dem Zwanzigerfeld. Verschiebe den Zerlegestrich. Wie heißt die neue Zerlegung? Zeichne ein.







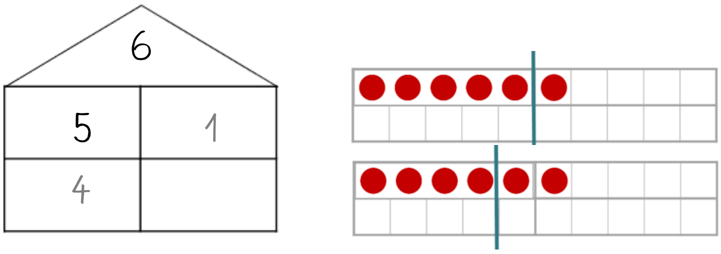


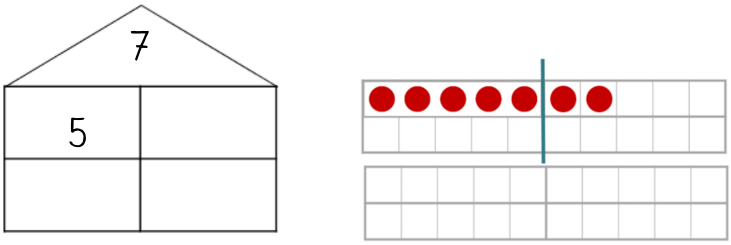
a) Was fällt dir auf? Markiere mit Forschermitteln.

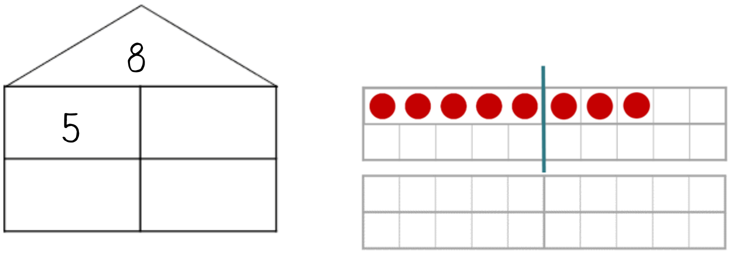
b) Triff dich mit deinem Partnerkind. Beschreibt euch gegenseitig eure Entdeckungen. Begründet sie mit den Zwanzigerfeldern.

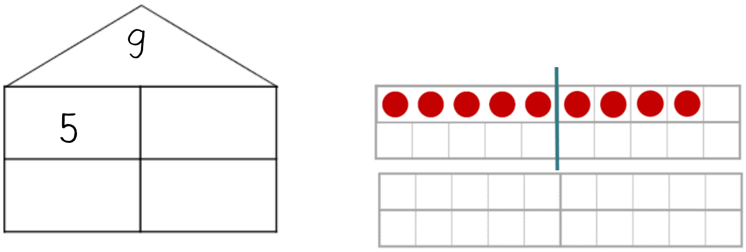
Schwierige Zerlegungen erkunden B

Zerlegungen mit 5 kennst du schon. Lege sie mit dem Zwanzigerfeld. Verschiebe den Zerlegestrich. Wie heißt die neue Zerlegung? Zeichne ein.









a) Was fällt dir auf? Markiere mit Forschermitteln.

b) Triff dich mit deinem Partnerkind. Beschreibt euch gegenseitig eure Entdeckungen. Begründet sie mit den Zwanzigerfeldern.